

**Language Academy of Sacramento/Academia de Idiomas de Sacramento**  
A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español  
2850 49<sup>th</sup> Street, Sacramento, CA 95817

Agenda/Agenda  
Friday, April 20, 2018/viernes, el 20 de abril del 2018  
**5:30 p.m. in Room 7/5:30 p.m. en el salón 7**

**I. PRELIMINARY/PRELIMINARIO**

**A. CALL TO ORDER/Convocatoria**

Meeting was called to order by/La junta fue convocada por \_\_\_\_\_ at \_\_\_\_\_: \_\_\_\_\_ p.m.

**B. ROLL CALL/Asistencia**

	<b>Name/Nombre</b>	<b>Role/Miembro</b>	<b>Present/ Presente</b>	<b>Absent/ Ausente</b>
1.	Fernando Aceves	Parent/ <i>Padre</i> (15-18) President/ <i>Presidente</i>		
2.	Jennifer Bacsafrá	Parent/ <i>Madre</i> (16-19) Secretary/ <i>Secretaria</i>		
3.	Kathy Petree	Parent/ <i>Madre</i> (17-20)		
4.	Irene Rodríguez	Teacher/ <i>Maestro</i> (17-18)		
5.	Perla Campos	Teacher/ <i>Maestra</i> (16-19)		
6.	Adriana Yañez-Gutiérrez	Staff/ <i>Personal</i> (17-20)		
7.	Ravindar Singh	Community Member/ <i>Miembro Comunitario</i> (17-18)		
8.	Erandi Zamora	Community Member/ <i>Miembro Comunitario</i> (16-19) Vice President/ <i>Vice Presidente</i>		
9.	Aracely Campa	Community Member/ <i>Miembro Comunitario</i> (17-20) Treasurer/ <i>Tesorero</i>		
10.	Student Representative	Student Council President/ <i>Presidente del Concilio Estudiantil</i>		
11.	Teejay Bersola	Academic Accountability Specialist/ <i>Especialista de Responsabilidad Académica</i>		
12.	Eduardo de León	Academic Director/ <i>Director Académico</i>		

**C. APPROVAL OF AGENDA/Aprobación de la Agenda (p.1-2)**

**D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de los Minutos de la Mesa Directiva**  
a. March 16, 2018 minutes/minutos del 16 de marzo de 2018 (p. 3-9)

**E. MISSION/Misión**

The LAS mission is to create a learning community where students: utilize bilingual (Spanish and English) academic knowledge and skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

*La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el conocimiento académico y habilidades bilingües (español e inglés) en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.*

**II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION**

**A. ORAL COMMUNICATIONS/Comunicaciones Verbales:** Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation. *Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

**1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)**

**B. INFORMATIONAL ITEMS/Artículos de Información:**

1. Student Council/*Concilio estudiantil* – Representative/*representante* (5 minutes) (p. 10-11)
2. Parent Council/Association/ELAC/*Concilio y asociación de padres/ELAC* – Representative/*representante* (5 min) (p. 12-13)

**III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN**

**A. Finance Committee: One-Time Funds for Outstanding Mandate Claims/ Fondos Únicos para reclamos mandatorios and Monthly Financials/Finanzas Mensuales - (10 min) (p. 14-28)**

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIA/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIA.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**B. March Check Register/Registros de la cuenta bancaria del mes de marzo– School Leadership/Liderazgo escolar (5 min.) (p. 29-32)**

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIB/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIB.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**C. Bylaws and Policy Committee: 1) Governing Board Nominations, Elections and Timeline/ Comité de pólizas y estatutos: Nominaciones de la Mesa Directiva, elecciones y línea de tiempo 2) Social Media Policy/ – Bylaws Committee (10 min.) (p. 33-38)**

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIC/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIC.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**IV. INFORMATIONAL ITEMS - ARTICULOS DE INFORMACIÓN**

**A. CDT/ Comité de diseño curricular (Campos) (p. 39-40)**

**B. Director's Evaluation/Evaluacion del Director – Zamora/Bacsafra (10 min) (p. 41-59)**

**V. CLOSED SESSION/Sesión cerrada:**

**Student Discipline/Disciplina estudiantil – de León (20 min.)**

**VI. FUTURE MEETINGS/Próxima Junta –**

- a. May 18, 2018 - Regular Board Meeting/18 de mayo del 2018 - Reunión de la Mesa Directiva**

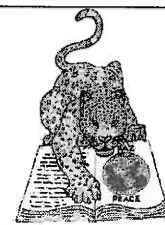
**VII. ADJOURNMENT/Clausura**

The meeting was adjourned at \_\_\_\_\_ : \_\_\_\_\_ p.m./La junta terminó a las \_\_\_\_\_ : \_\_\_\_\_ p.m.

*In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.*



**LANGUAGE ACADEMY OF SACRAMENTO**  
**A Two-Way Spanish Immersion Public Charter School**  
 2850 49<sup>th</sup> Street, Sacramento, CA 95817



Regular Board Meeting - Minutes  
 Friday, March 16, 2018  
 5:30PM in Room 7

**I. Preliminary**

<b>I.A and B</b>	Meeting was called to order by Fernando Aceves at 5:36 PM. Board meeting procedures were reviewed.			
	<b>Name</b>	<b>Role</b>	<b>Present</b>	<b>Absent</b>
	1. Kathy Petree	Parent/ <i>Madre</i> (17-20)	X	
	2. Jennifer Bacsafra	Parent/ <i>Madre</i> (16-19)	X	
	3. Fernando Aceves	Parent/ <i>Padre</i> (15-18)	X	
	4. Adriana Yañez-Gutiérrez	Staff/ <i>Personal</i> (17-20)		X
	5. Perla Campos	Teacher/ <i>Maestra</i> (16-19)	X	
	6. Irene Rodríguez	Teacher/ <i>Maestro</i> (17-18)	X	
	7. Aracely Campa	Community Member/ <i>Miembro Comunitario</i> (17-20)	X	
	8. Erandi Zamora	Community Member/ <i>Miembro Comunitario</i> (16-19)	X	
	9. Ravindar Singh	Community Member/ <i>Miembro Comunitario</i> (17-18)		X
	10. Student Representative	Student Council President/ <i>Presidente del Concilio Estudiantil</i>	X	
	11. Eduardo de León	Academic Director/ <i>Director Académico</i>	X	
	12. Teejay Bersola	Academic Accountability Specialist/ <i>Especialista de Responsabilidad Académica</i>	X	

**Agenda**

**Action**

<b>I.C</b>	<b>Approval of Agenda</b> <i>Aprobación de la Agenda</i>	<p><i>A motion was made to approve the March 16, 2018 agenda with the following changes: 1) Table agenda item III.C.2 Social Media Policy review until the April 2018 meeting, and 2) add item VI. Future Agenda Items to the current agenda.</i></p> <p>1<sup>st</sup> Motion: Erandi Zamora          2<sup>nd</sup> Motion: Irene Rodriguez          Absences: Adriana Yañez-Gutiérrez, Ravindar Singh          Abstentions: None          The motion passed with seven votes.</p>
<b>I.D</b>	<b>Approval of Board Meeting Minutes</b> <i>Aprobación de los Minutos de la Mesa Directiva</i>	<p><i>A motion was made to approve the February 16, 2018 minutes.</i></p> <p>1<sup>st</sup> Motion: Erandi Zamora          2<sup>nd</sup> Motion: Perla Campos          Absences: Adriana Yañez-Gutiérrez, Ravindar Singh          Abstentions: None          The motion passed with seven votes.</p>
<b>I.E</b>	<b>Mission</b> <i>Misión</i>	The mission was read aloud.

**II. Communications Norms**

<b>II.A.</b>	<b>Public Comments</b> <i>Comentarios Públicos</i>	<ol style="list-style-type: none"> <li>1) Ms. Bersola reported that there are 100 tickets available for the LAS community to attend the Camellia Symphony Orchestra performance on March 24, 2018.</li> <li>2) Mr. de Leon reported that students recently participated in the National Walk Out event by focusing on school safety discussions.</li> <li>3) Mr. de Leon reported that Parent Council coordinated a successful Career Day for 5th - 8th grade students at LAS today. Three presenters were LAS graduates.</li> <li>4) Mr. de Leon reported that the next "Oak Park Smart" event will occur on Saturday, April 14, 2018. One student from each school will be recognized. The LAS student is Josue Garcia, Student Council President.</li> </ol>
<b>II.B.1.</b>	<b>Student Council</b>	Student Council Advisors and representatives provided a report.

	<b>Representative</b> <i>Concilio estudiantil representante</i>	
<b>II.B.2</b>	<b>Parent Council/Association/ ELAC Representative</b> <i>Concilio y asociación de padres/ELAC representante</i>	Ms. Petree provided a Parent Council update. There will be a Town Hall meeting on April 11, 2018. The March and April Parent Council, Parent Association, and Parent ELAC meeting dates were also included in the Board packet.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	There was a public comment regarding the purposes of, and differences between, the LAS Parent Council and Parent Association groups.
<b>II.B.3</b>	<b>LAS Kindness Challenge</b> <i>Reto de amabilidad</i>	Mr. de Leon reported on the success of the recent LAS Kindness Challenge during the month of February. A rally was held on March 9, 2018 to culminate the event.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	Two public comments were made to thank Ms. Dobkin and the School Climate Committee for their work on the LAS Kindness Challenge.
<b>III.</b>	<b>ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION</b>	
<b>III.A</b>	<b>El Dorado SELPA Participation Agreement</b> <i>Acuerdo de participación con SELPA de El Dorado</i>	<i>A motion was made to approve the Attached Agreement for Participation with the El Dorado County Office of Education SELPA.</i>  1st Motion: Irene Rodriguez 2nd Motion: Aracely Campa Absences: c Abstentions: None Motion passed with seven votes.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	None
<b>III.B</b>	<b>February Check Register</b> <i>Registros de la cuenta bancaria del mes de febrero</i>	<i>A motion was made to approve the February 2018 check register.</i>  1st Motion: Kathy Petree 2nd Motion: Aracely Campa Absences: Adriana Yañez-Gutiérrez, Ravindar Singh Abstentions: None Motion passed with seven votes.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	None
<b>III.C</b>	<b>Bylaws and Policy Committee: 1) Governing Board Nominations, Elections and Timeline 2) Social Media Policy</b> <i>Comité de pólizas y estatutos: 1) Nominaciones de la Mesa Directiva, elecciones y línea de tiempo 2) Póliza de redes sociales e Internet</i>	<i>A motion was made to approve Plan A and Plan B for the 2018-2021 Community Representative position in the 2018 Board Elections.</i>  <i>Plan A:</i> <ul style="list-style-type: none"> <li>● Resume and declaration must be received at the school no later than 12:00pm on April 6, 2018.</li> <li>● A special Board meeting will be held on 4/9/18 or 4/10/18 to interview the candidates.</li> <li>● A Town Hall meeting for candidates will be held on 4/11/18 at 8:30am and 5:30pm.</li> <li>● All stakeholder votes will be received by Monday, April 16, 2018 by 4pm.</li> <li>● New parent and community Board members will be announced by Monday, April 23, 2018.</li> </ul> <i>Plan B:</i> <ul style="list-style-type: none"> <li>● Resume and declaration must be received at the school no later than April 10, 2018 at 5pm.</li> <li>● Interviews will be held during the April 20, 2018 board meeting.</li> <li>● A Town Hall meeting for candidates will be held on Wednesday, May 9, 2018 at 9:00am and 5:30pm.</li> <li>● All stakeholder votes will be received by May 14, 2018 by 4pm.</li> </ul>

		<ul style="list-style-type: none"> <li>• <i>Votes will be counted the week of May 21, 2018.</i></li> <li>• <i>The new community board member will be announced the week of May 28, 2018.</i></li> </ul> <p>1st Motion: Erandi Zamora 2nd Motion: Perla Campos Absences: Adriana Yañez-Gutiérrez, Ravindar Singh Abstentions: None Motion passed with seven votes.</p> <p><i>Item III.C.2 -The Social Media Policy was tabled until the April Board meeting.</i></p>
	<b>Public Comments</b> <i>Comentarios Públicos</i>	None
<b>III.D</b>	<b>LAS Charter Renewal Update</b> <i>Renovación de la constitución: Noticias recientes</i>	Ms. Bersola reminded Board members to complete their “Picture of the LAS Graduate.” The LAS Charter School Mission will be discussed at the next meeting.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	<p>There was one public comment regarding the “Picture of the LAS Graduate” activity at the March Parent Association meeting.</p> <p>There was one public comment regarding middle school class sizes.</p> <p>There was one public comment regarding explanation of the LAS Mission Statement to parents.</p> <p>There was one public comment regarding the need to obtain a wide variety of parent input for development of the next LAS Mission Statement.</p>
<b>III.E</b>	<b>Facilities: Architect Proposal for Core Building Modernization</b> <i>Instalaciones: Propuesta del arquitecto para la renovación del edificio principal</i>	<p><i>A motion was made to approve the proposal from Rainforth Grau Architects (RGA) for Architectural/Engineering Services related to the Core Building modernization.</i></p> <p>1st Motion: Aracely Campa 2nd Motion: Perla Campos Absences: Adriana Yañez-Gutiérrez, Ravindar Singh Abstentions: None Motion passed with seven votes.</p>
	<b>Public Comments</b> <i>Comentarios Públicos</i>	A public comment was made requesting a “parent room” or designated location for parents within the new building.
<b>III.F</b>	<b>8th Grade Overnight Field trip</b> <i>Paseo de octavo grado</i>	<p><i>A motion was made to approve the 8th grade overnight field trip May 16-18, 2018.</i></p> <p>1st Motion: Erandi Zamora 2nd Motion: Fernando Aceves Absences: Adriana Yañez-Gutiérrez, Ravindar Singh Abstentions: None Motion passed with seven votes.</p>
	<b>Public Comments</b> <i>Comentarios Públicos</i>	<p>A public comment was made regarding explanation of costs for field trips to parents.</p> <p>A public comment was made highlighting LAS field trips.</p>
<b>III.G</b>	<b>7th Grade Overnight Field trip</b> <i>Paseo de séptimo grado</i>	<p><i>A motion was made to approve the 7th grade overnight field trip May 9-11, 2018.</i></p> <p>1st Motion: Irene Rodriguez 2nd Motion: Kathy Petree Absences: Adriana Yañez-Gutiérrez, Ravindar Singh Abstentions: None Motion passed with seven votes.</p>

	<b>Public Comments</b> <i>Comentarios Públicos</i>	None
<b>III.H</b>	<b>6th Grade Field trip</b> <i>Paseo de sexto grado</i>	<i>A motion was made to approve the 6th grade overnight field trip April 30-May 2, 2018.</i>  1st Motion: Aracely Campa 2nd Motion: Fernando Aceves Absences: Adriana Yañez-Gutiérrez, Ravindar Singh Abstentions: None Motion passed with seven votes.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	None
<b>III.I</b>	<b>Academic Calendar 2018-2019</b> <i>Calendario académico 2018-2019</i>	<i>A motion was made to approve the 2018-2019 academic calendar.</i>  1st Motion: Perla Campos 2nd Motion: Jennifer Bacsafra Absences: Adriana Yañez-Gutiérrez, Ravindar Singh Abstentions: None Motion passed with seven votes.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	None
<b>IV. Informational Items</b>		
<b>IV.A</b>	<b>CDT</b> <i>Comité de diseño curricular</i>	Ms. Campos provided an update from the CDT committee.
<b>IV.B</b>	<b>ELPAC Update</b> <i>Noticias recientes de ELPAC</i>	The English Language Proficiency Assessments for California (ELPAC) has replaced the California English Language Development Test (CELDT). LAS is currently testing 249 English Language Learners.
<b>IV.C</b>	<b>Finance: Monthly Financials</b> <i>Estados financieros del mes</i>	Mr. deLeon reviewed the Ed Tec “Financial Summary of Activity through February 2018” report.
<b>IV.D</b>	<b>Director’s Evaluation: Process and Timeline</b> <i>Evaluación del director: proceso y línea del tiempo</i>	Ms. Bacsafra and Ms. Zamora provided an update regarding the 2018 Academic Director evaluation process.
	<b>Public Comments</b> <i>Comentarios Públicos</i>	There was one public comment regarding the need for parents to understand the importance of, and complete, the yearly survey evaluation process.  There was one public comment requesting that child care is available at board meetings.
<b>V. Future Meetings</b>		
1. April 20, 2018 - Regular Board Meeting/ <i>20 de abril del 2018 - Reunión de la Mesa Directiva</i>		
<b>VI. Future Agenda Items</b>		
1) There was a request to add Cafecito en el Jardín to next month’s agenda in order to provide an update to the Board.		
<b>VII. Adjournment/Clausura</b>		
<i>A motion was made to adjourn the Board meeting.</i> 1 <sup>st</sup> Motion: Kathy Petree                      2 <sup>nd</sup> Motion: Erandi Zamora Absences: Adriana Yañez-Gutiérrez, Ravindar Singh                      / Abstentions: None The motion passed unanimously by all Board members present. The Board Meeting was adjourned at 7:31PM.		



**ACADEMIA DE IDIOMAS DE SACRAMENTO**  
**Una Escuela Pública Constitucional de Inmersión Dual en Español**  
 2850 49<sup>th</sup> Street, Sacramento, CA 95817



Minutos de la reunión  
 viernes, 16 de marzo del 2018  
 5:30 PM – salón 7

<b>I. Preliminar</b>				
<b>I. A y B</b>				
La reunión fue comenzada por Fernando Aceves a las 5:36PM				
	<b>Nombre</b>	<b>Papel</b>	<b>Presente</b>	<b>Ausente</b>
	Kathy Petree	Madre (17-20)	X	
	Jennifer Bacsafra	Madre (16-19)	X	
	Fernando Aceves	Padre (17-18)	X	
	Adriana Yañez-Gutiérrez	Personal (17-20)		X
	Perla Campos	Maestra (16-19)	X	
	Irene Rodríguez	Maestra (17-18)	X	
	Aracely Campa	Representante comunitario (17-20)	X 5:37	
	Erandi Zamora	Representante comunitario (16-19)	X	
	Ravindar Singh	Representante comunitario (17-18)		X
	Representante	Representante del concilio estudiantil	X	
	Eduardo de León	Director Académico	X	
	Teejay Bersola	Especialista de responsabilidad académica	X	
<b>Agenda</b>		<b>Acción</b>		
<b>I.C</b>	Aprobación de la agenda	<p><i>Se hizo una moción para aprobar la agenda del 16 de marzo del 2018 con las siguientes modificaciones: 1) Cambiar el artículo III.C para la reunión del mes de abril, y 2) Añadir el artículo VI. a esta agenda.</i></p> <p>1ª Moción: Erandi Zamora            2ª Moción: Irene Rodríguez            Ausencias: Adriana Yañez-Gutiérrez, Ravindar Singh            Abstenciones: Ninguna            La moción fue aprobada con siete votos.</p>		
<b>I.D</b>	Aprobación de los minutos	<p><i>Se hizo una acción para aprobar los minutos del 16 de febrero del 2017.</i></p> <p>1ª Moción: Erandi Zamora      2ª Moción: Perla Campos            Ausencias: Adriana Yañez-Gutiérrez, Ravindar Singh            Abstenciones: Ninguna            La moción fue aprobada con siete votos.</p>		
<b>I.E</b>	Misión	La misión fue leída en voz alta.		
<b>II. Normas de comunicación</b>				
<b>II.A.</b>	Comentarios públicos	<ol style="list-style-type: none"> <li>Ms. Bersola reportó que hay 100 boletos disponibles para la comunidad de LAS para ir a ver la presentación de la Orquesta sinfónica Camellia el 24 de marzo.</li> <li>El Maestro de León reportó que los estudiantes participaron recientemente en un evento del día nacional de protesta contra la violencia en las escuelas. Las actividades se enfocaron en discusiones sobre la seguridad escolar.</li> <li>El Maestro de León reportó que el concilio de padres coordinó con éxito la Feria de carreras para los estudiantes del 5º al 8º grado. Tres de los presentadores son graduados de LAS.</li> <li>El Maestro de León reportó que el siguiente evento de "Oak Park Smart" será el 14 de abril del 2018. Un estudiante de cada escuela será reconocido. El estudiante que será reconocido de LAS es Josué García, el presidente del concilio estudiantil.</li> </ol>		
<b>II.B.1.</b>	Concilio estudiantil	Los consejeros y representantes del Consejo Estudiantil proporcionaron un resumen.		
<b>II.B.2</b>	Concilio y asociación de padres	Kathy Petree presentó una noticia reciente de parte del concilio de padres. Habrá una reunión el 11 de abril. Las reuniones del marzo y abril del concilio estudiantil, concilio de padres y ELAC, están incluidas en el paquete.		
	Comentarios públicos	Dos comentarios: Dándole las gracias a la Maestra Dobkin y al Comité de clima escolar por su trabajo con el reto de amabilidad.		
<b>III. ARTÍCULOS DE DISCUSIÓN Y/O ACCIÓN</b>				
<b>III.A</b>	Acuerdo de participación con SELPA de El Dorado	<i>Se hizo una moción para aprobar el acuerdo de participación con la oficina de SELPA del condado de El Dorado.</i>		

		<p>1ª Moción: Irene Rodríguez  2ª Moción: Aracely Campa  Ausencias: Adriana Yañez-Gutiérrez, Ravindar Singh  Abstenciones: Ninguna  La moción fue aprobada con siete votos.</p>
	Comentarios públicos	Ninguno
<b>III.B</b>	Registros de la cuenta bancaria del mes de febrero	<p><i>Se hizo una moción para aprobar los registros de la cuenta bancaria del mes de febrero.</i>  1ª Moción: Kathy Petree  2ª Moción: Aracely Campa  Ausencias: Adriana Yañez-Gutiérrez, Ravindar Singh  Abstenciones: Ninguna  La moción fue aprobada con siete votos.</p>
	Comentarios públicos	Ninguno.
<b>III.C</b>	Comité de pólizas y estatutos	<p><i>Se hizo una moción para aprobar el Plan A y el Plan B para las elecciones de representante comunitario 2018-2021.</i></p> <p>Plan A</p> <ul style="list-style-type: none"> <li>• Las solicitudes se tienen que entregar antes del 6 de abril del 2018 a las 12:00 pm.</li> <li>• Una reunión especial de la Mesa Directiva se llevará a cabo el 9 de abril o el 10 de abril para entrevistar a los candidatos.</li> <li>• Los foros públicos se llevaran a cabo el miércoles 11 de abril a las 8:30 y 5:30</li> <li>• Todos los votos serán recibidos para el lunes, 16 de abril del 2018 a las 5:00 PM (cambiado a 4:00 PM).</li> <li>• Los nuevos representantes serán anunciados el lunes, 23 de abril del 2018.</li> </ul> <p>Plan B</p> <ul style="list-style-type: none"> <li>• Las solicitudes se tienen que entregar antes del 10 de abril del 2018 a las 5:00 pm.</li> <li>• Las entrevistas se llevarán a cabo el 20 de abril durante la reunión de la Mesa Directiva.</li> <li>• Los foros públicos se llevaran a cabo el miércoles 9 de mayo a las 8:30 y 5:30</li> <li>• Todos los votos serán recibidos para el lunes, 14 de mayo del 2018 a las 4:00 PM.</li> <li>• Los nuevos representantes serán anunciados la semana del 28 de mayo del 2018.</li> </ul> <p>1ª Moción: Erandi Zamora  2ª Moción: Perla Campos  Ausencias: Adriana Yañez-Gutiérrez, Ravindar Singh  Abstenciones: Ninguna  La moción fue aprobada con siete votos.</p> <p><i>Artículo III.C fue movido para la siguiente reunión.</i></p>
	Comentarios públicos	Ninguno
<b>III.D</b>	Renovación de la constitución: Noticias recientes	Teejay Bersola le recordó a los miembros que terminaran el “dibujo de un graduado de LAS.” Se hablará sobre la misión de LAS durante la siguiente reunión.
	Comentarios públicos	<p>Si hizo un comentario público sobre la actividad de “dibujo de un graduado de LAS” durante la reunión marzo de asociación de padres.</p> <p>Se hizo un comentario público sobre el tamaño de las clases de la secundaria.</p> <p>Se hizo un comentario público sobre la explicación de la misión de LAS que se presentó a los padres.</p> <p>Si hizo un comentario público sobre la necesidad de tener más participación de los padres para el desarrollo de la siguiente misión de LAS.</p>
<b>III. E</b>	Comité de instalaciones	<i>Se hizo un comentario para aprobar la propuesta de Rainforth Grau para los servicios de renovación y modernización para el edificio principal de LAS.</i>







A California Public School

Agenda Item# IIB1

**Board Meeting Date:** April 20, 2018

**Subject:** Student Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action

**Committee:** Student Council (SC)

**Information:**

1. The last Student Council meeting was on April 5th, 2018.
2. **Student Council Reports:**
  - Student Council meeting called to order. Public comments: some students are wondering if we are going to host a spring dance and a spring rally. Both items are on our agenda for early May.
  - Next spirit day is Thursday, April 26th: Tacky Tourist. Students were given ideas of what to wear that day. Examples: hat, sunglasses, camera, map, sunscreen, etc.
  - Student Council has been working alongside the MS Leadership in Action class and was successful in collecting items to donate to the Ronald McDonald House Charities. All items were delivered on Friday, April 13th.
  - Committee Work during the meeting revolved around making posters for vendors and finalizing list of vendors.

**Estimated Time of Presentation:** 5 min.  
**Submitted By:** Student Council  
**Date:** 4.16.18

**Pertinent Pages in**  
 ( ) Charter, pages \_\_\_\_\_  
 ( ) MOU, pages \_\_\_\_\_



A California Public School

Agenda Artículo# IIB1

**Fecha de la Reunión:** 20 de abril, 2018

**Tema:** Concilio Estudiantil

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: \_\_\_\_\_)
- Conferencia/Acción
- Acción

**Comité:** Concilio Estudiantil

**Información:**

1. La última reunión del Concilio Estudiantil fue el 5 de abril de 2018.
2. **Informes del Concilio Estudiantil:**
  - Reunión del Concilio Estudiantil llamada al orden. Comentarios públicos: algunos estudiantes preguntaron si vamos a organizar un baile de primavera y un rally de primavera. Ambos temas están en nuestra agenda para principios de mayo.
  - El próximo día de espíritu es el jueves 26 de abril: Tacky Tourist. Los estudiantes recibieron ideas de qué ponerse ese día. Ejemplos: sombrero, gafas de sol, cámara, mapa, protector solar, etc.
  - El Concilio Estudiantil ha estado trabajando junto con la clase de Liderazgo en Acción de la secundaria y tuvo éxito en la recolección de artículos para donar a la organización de la Casa Ronald McDonald. Todos los artículos fueron entregados el viernes 13 de abril.
  - El trabajo del comité durante la reunión giró en torno a hacer carteles para los vendedores y finalizar la lista de proveedores.

Tiempo estimado para la presentación: 5 min.  
Entregado por: Concilio Estudiantil  
Fecha: 4.16.18

Páginas pertinentes en:  
( ) La constitución, páginas \_\_\_\_\_  
( ) MOU, páginas \_\_\_\_\_



A California Public School

Agenda Item# IIB2

**Board Meeting Date:** April 20, 2018

**Subject:** Parent Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action

**Committee:** Parent Council/Parent Association/ELAC

Since the last Governing Board meeting, the following has taken place:

- **Parent Council/ELAC**
  - Meeting on April 5, 2018
  - Next Meeting: May 3, 2018
- **Parent Association/ELAC**
  - Meeting on April 11, 2018 (Town Hall Meeting for Parent Representative Board Candidates)
  - Next Meeting: May 9, 2018
- **Coffee in the Garden**
  - Gathering: April 11, 2018
  - Next gathering: May 9, 2018

**Estimated Time of Presentation:** 5 min.  
**Submitted By:** Parent Council  
**Date:** 4.16.18

**Pertinent Pages in**  
( ) Charter, pages \_\_\_\_\_  
( ) MOU, pages \_\_\_\_\_



A California Public School

Agenda Artículo# IIB2

**Fecha de la Reunión:** 20 de abril, 2018

**Tema:** Concilio de padres

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: \_\_\_\_\_)
- Conferencia/Acción
- Acción

**Comité:** Concilio de padres/Asociación de padres/ELAC

Desde la última junta de la mesa directiva, lo siguiente se llevó a cabo:

- **Concilio de padres/ELAC**
  - Junta: 5 de abril de 2018
  - Próxima junta: 2 de mayo de 2018
- **Asociación de padres/ELAC**
  - Junta: 11 de abril de 2018 (Junta para conocer a Representante de padres para la Mesa Directiva)
  - Próxima junta: 9 de mayo de 2018
- **Cafecito en el jardín**
  - Reunión: 11 de abril de 2018
  - Próxima reunión: 9 de mayo de 2018

Tiempo estimado para la presentación: 5 min.  
Entregado por: Concilio de padres  
Fecha: 4.16.18

Páginas pertinentes en:  
( ) La constitución, páginas \_\_\_\_\_  
( ) MOU, páginas \_\_\_\_\_



A California Public School

Agenda Item# IIIA

**Board Meeting Date:** April 20, 2018

**Subject:** Finance Committee

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action

**Finance Committee Members:** B. Luna, M. Pérez, E. Frederiksen, A. Hubbell, R. González, E. de León, J. Morales.  
 Board members present A. Campa

**Summary:** The Finance Committee met on April 13, 2018. The following is a summary of the discussion that took place at the meetings:

- Reviewed Financial Summary of activity through March 2018
- Reviewed preliminary 2018-2019 budget
- Began preliminary discussion for salary review of classified and SPED Staff

**One Time Funds Information:**

The State of California provided schools with one-time funds for outstanding funds. Charter Schools shall have the sole authority to prioritize the use of funds for deferred maintenance, professional development for educators, and induction for beginning teachers with a focus on relevant mentoring, instructional materials, technology infrastructure, and any other investments necessary to support the implementation of California’s academic standards.

**Recommendation:**

School Leadership and the Finance Committee requests that the Governing Board review and approve the attached: One-Time Funds for Outstanding Mandate Claims resolution.

**Documents Attached:**

1. Financial Summary
2. March 2018 Budgets v. Actuals
3. March 2018 Cash Flow
4. March 2018 Balance Sheet
5. Resolution

MOTION EPA Resolution	Aye	Nay	Abstain	Absent
Fernando Aceves				
Jennifer Bacsafrá				
Kathy Petree				
Irene Rodríguez				
Perla Campos				
Adriana Yañez-Gutiérrez				
Ravindar Singh				
Erandi Zamora				
Aracely Campa				
Totals:				

**Estimated Time of Presentation:** 10 min  
**Submitted By:** School Leadership  
**Date:** 04.16.2018

**Pertinent Pages in**  
 ( ) Charter, pages \_\_\_\_\_  
 ( ) MOU, pages \_\_\_\_\_



A California Public School

**Academia de Idiomas de Sacramento**  
**Language Academy of Sacramento**  
 A Two-Way Spanish Immersion Charter School

Agenda Artículo# IIIA

**Fecha de la Reunión:** 20 de abril del 2018

**Tema:** Reporte de Comité de Finanzas

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: \_\_\_\_\_)
- Conferencia/Acción
- Acción

**Comité de Finanzas:** B. Luna, M. Pérez, E. Frederiksen, A. Hubbell, R. González, E. de León, J. Morales. Board members present Aracely Campa

**Resumen:** Hubo dos juntas del comité de finanzas durante el mes de noviembre, y los siguientes puntos dan resumen de lo que se revisó:

- Resumen de actividad financiero hasta el marzo del 2018
- Repaso preliminar del Presupuesto 2018-2018
- Discusión preliminar de los salarios clasificados y el personal de educación especial

**Información de Fondos Únicos para reclamos mandatorios:**

El Estado de California proporcionó a las escuelas fondos únicos para costos diferidos. Las Escuelas Autónomas tendrán la autoridad exclusiva de priorizar el uso de fondos para mantenimiento diferido, desarrollo profesional para maestros/as y la inducción para maestros principiantes con un enfoque en tutoría relevante, materiales de instrucción, infraestructura tecnológica y cualquier otra inversión necesaria para apoyar la implementación de Estándares académicos de California.

**Recomendación:**

El Liderazgo Escolar y el comité de Finanzas solicitan que la Mesa Directiva revise y apruebe la resolución de Fondos Únicos para reclamos mandatorios

**Documentos adjuntos:**

1. Resumen de Finanzas
2. Resumen de actividad financiera marzo 2018
3. Finanzas del mes de marzo 2018
4. Flujo de efectivo del mes de marzo 2018
5. Saldo actual del mes de marzo 2018
6. Resolución

MOCION Resolución de EPA	Aye	Nay	Abstain	Absent
Fernando Aceves				
Jennifer Bacsafrá				
Kathy Petree				
Irene Rodríguez				
Perla Campos				
Adriana Yañez-Gutiérrez				
Ravindar Singh				
Erandi Zamora				
Aracely Campa				
Totals:				

**Tiempo estimado para la presentación:** 10 min.  
**Entregado por:** Liderazgo Escolar  
**Fecha:** 04.16.2018

**Páginas pertinentes en:**  
 ( ) La constitución, páginas \_\_\_\_\_  
 ( ) MOU, páginas \_\_\_\_\_



Business and Development Specialists  
for Charter Schools

## **Financial Summary of Activity through March 2018**

Prepared for the Governing Board of the Language Academy of Sacramento

Prepared by Gasper Magallanes, Sr. Director of Client Management & Development

### **March 2018 Activity**

- \$687K in revenues for March, which included a catchup of revenues from February (see page 1 and 3 of Budget vs Actuals, March column)
  - Revenues mostly on track – we’re behind on one month of property tax from SCUSD, but otherwise, we’re in good shape on year to date expectations.
- Spent \$517K in March; financials say \$369K, but it’s because we reclassified an invoice for \$148K for special education services previously recorded (see page 1 and 6 of Budget vs Actuals, March column) and moved it to the prior year accrued accounts payable)
  - Expenses are pretty close to where we want to be at this point in the year, with about \$2MM in spending for the next 3 months, where our average spend is usually around the \$450K to \$500K mark
  - One place we may end up going over is health benefits, as it seems like our year to date spending is more than just a timing variance (see page 4 of Budget vs Actuals) and may go over by \$30K; this is being researched.

### **Balance Sheet Activity through March 31, 2018**

- \$5.19MM available cash on hand; includes \$1.93MM that needs to be paid back to the state at some point, currently projected to be repaid in June 2018 (see Balance Sheet & Cash Flow Projections)
- Accrued accounts payable came down by the \$148K that was reclassified
- Still projecting a \$3MM cash position minimum through the end of the year.

### **Forecast Revisions as of March 31, 2018**

- Last month, we incorporated the impact of P-1 certification which suggested slightly lower rates than we were using and were looking at a revised bottom line of \$238K
- This month, we incorporated some revisions based on sped funding and our sped budget, as well as spending through March; net effect is we’re seeing a slight improvement of the operating income by \$6K; now showing a \$244K operating income (See page 1 of Budget vs Actuals, Current Forecast column)
- 
- Expect to see some additional savings shake out by year end on payroll, along with a bump due to higher ADA, of anywhere from \$50K to \$100K



**The Language Academy of Sacramento**  
 Budget vs. Actuals  
 As of March 31, 2018

	Actual			Actual YTD	Budget YTD	Variance (YTD less Budget)	Budget						
	Jan	Feb	Mar				Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining		
<b>SUMMARY Revenue</b>													
LCFF Entitlement	468,684	-	589,302	2,970,601	3,109,054	(138,453)	5,215,311	5,193,356	5,193,356	-	2,162,755		
Federal Revenue	85,568	100	-	127,691	86,918	40,773	244,449	244,449	244,449	-	116,758		
Other State Revenues	87,267	51,206	67,076	460,121	431,901	28,219	721,817	721,817	698,448	(23,369)	238,327		
Local Revenues	4,038	219	3,805	28,480	41,302	(12,823)	58,137	58,137	59,087	951	30,607		
Fundraising and Grants	3,874	2,607	17,090	64,745	52,500	12,245	70,000	70,000	70,000	-	5,255		
<b>Total Revenue</b>	<b>649,432</b>	<b>54,132</b>	<b>687,273</b>	<b>3,651,637</b>	<b>3,721,676</b>	<b>(70,039)</b>	<b>6,908,713</b>	<b>6,227,759</b>	<b>6,205,340</b>	<b>(22,419)</b>	<b>2,553,703</b>		
<b>Expenses</b>													
Compensation and Benefits	331,618	338,197	367,226	2,700,882	2,679,309	(21,573)	3,805,484	3,805,484	3,774,368	31,117	1,073,486		
Books and Supplies	10,564	19,647	38,810	206,213	232,018	25,805	272,522	272,522	286,557	(14,035)	80,344		
Services and Other Operating Expenditures	137,247	97,795	(37,071)	894,559	886,753	(7,806)	1,356,947	1,356,947	1,345,794	11,153	451,235		
Depreciation	-	-	-	-	-	-	555,000	555,000	555,000	-	519,423		
<b>Total Expenses</b>	<b>479,429</b>	<b>455,640</b>	<b>368,964</b>	<b>3,801,654</b>	<b>3,798,080</b>	<b>(3,574)</b>	<b>5,989,953</b>	<b>5,989,953</b>	<b>5,961,719</b>	<b>28,235</b>	<b>2,174,488</b>		
<b>Operating Income</b>	<b>170,003</b>	<b>(401,507)</b>	<b>318,309</b>	<b>(150,016)</b>	<b>(76,404)</b>	<b>(73,612)</b>	<b>318,760</b>	<b>237,806</b>	<b>243,621</b>	<b>5,816</b>	<b>429,215</b>		
<b>Fund Balance</b>													
Beginning Balance (Unaudited)	7,540,593	7,710,595	7,320,259	7,922,016	7,922,016	-	7,922,016	7,922,016	7,922,016	-	-		
Year End Close Adjustment	-	-	-	6,416	6,416	6,416	6,416	6,416	6,416	-	-		
Audit Adjustment	-	-	-	28,152	28,152	28,152	28,152	28,152	28,152	-	-		
Beginning Balance (Audited)	-	-	-	7,956,584	7,922,016	-	7,956,584	7,956,584	7,956,584	-	-		
<b>Ending Fund Balance (Operating)</b>	<b>7,710,595</b>	<b>7,309,088</b>	<b>7,638,568</b>	<b>7,906,568</b>	<b>7,845,612</b>	<b>(69,044)</b>	<b>8,276,344</b>	<b>8,194,390</b>	<b>8,200,205</b>	<b>5,816</b>	<b>5,816</b>		
<b>Capital Expenditure Activities</b>													
Beginning Balance (Audited)	-	(11,471)	-	166,000	-	(168,000)	-	-	-	-	-		
<b>Ending Fund Balance (Including Capital Expenditure Activities)*</b>	<b>7,710,595</b>	<b>7,320,259</b>	<b>7,638,568</b>	<b>7,638,568</b>	<b>7,845,612</b>	<b>(207,044)</b>	<b>8,276,344</b>	<b>8,194,390</b>	<b>8,200,205</b>	<b>5,816</b>	<b>5,816</b>		

**Note on Capitalization and Depreciation.**  
 Throughout the year, EdTec reflects ongoing capital expenditure activities on the income statement. At year end, these expenses are capitalized and shifted to the balance sheet. Simultaneously, EdTec will then book the associated depreciation expense as well as any other depreciation expense from capitalized expense. The ending fund balance through the most recent month and year to date columns match the equity position on the balance sheet through the most recent month, which is reflective of the accounting approach throughout the year noted above. The ending fund balance in the budget and forecast columns is reflective of where the fund balance is anticipated to be after capitalization and depreciation.

**Note on Debt Service**  
 The interest component of debt service is reflected on the income statement. The principal component is reflected on the balance sheet, reducing the liability over time.

**The Language Academy of Sacramento**  
 Budget vs. Actuals  
 As of March 31, 2018

	Actual			Budget							
	Jan	Feb	Mar	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
<b>Detail</b>											
<b>Enrollment Summary</b>											
K-3							283	283	283	-	
4-6							198	198	198	-	
7-8							104	104	104	-	
<b>Total Enrolled</b>							<b>585</b>	<b>585</b>	<b>585</b>	<b>-</b>	
<b>ADA %</b>							96.00%	96.00%	96.00%	0.00%	
K-3							96.00%	96.00%	96.00%	0.00%	
4-6							96.00%	96.00%	96.00%	0.00%	
7-8							96.00%	96.00%	96.00%	0.00%	
<b>Average</b>							<b>96.00%</b>	<b>96.00%</b>	<b>96.00%</b>	<b>0.00%</b>	
<b>ADA</b>							271.7	271.7	271.7	0.0	
K-3							190.1	190.1	190.1	0.0	
4-6							99.8	99.8	99.8	0.0	
7-8							561.6	561.6	561.6	0.0	
<b>Total ADA</b>											

The Language Academy of Sacramento  
Budget vs. Actuals  
As of March 31, 2018

REVENUE	Actual			Actual YTD	Budget YTD	Variance (YTD less Budget)	Budget				Variance (Previous vs. Current Forecast)	Forecast Remaining		
	Jan	Feb	Mar				Approved Budget	Previous Month's Forecast	Current Forecast	Forecast				
<b>LCFF Entitlement</b>														
8011 Charter Schools LCFF - State Aid	299,069	-	599,302	2,127,878	2,192,206	(64,328)	3,517,662	3,329,576	3,329,576	-	1,201,698			
8012 Education Protection Account Entitlement	169,615	-	-	339,229	348,488	(9,259)	667,897	703,072	703,072	-	363,843			
8096 Charter Schools in Lieu of Property Taxes	-	-	-	503,494	568,360	(64,867)	1,029,752	1,100,708	1,100,708	-	587,214			
<b>SUBTOTAL - LCFF Entitlement</b>	<b>468,684</b>	<b>-</b>	<b>599,302</b>	<b>2,970,601</b>	<b>3,109,054</b>	<b>(138,453)</b>	<b>5,215,311</b>	<b>5,133,356</b>	<b>5,133,356</b>	<b>-</b>	<b>2,162,755</b>			
<b>8100 Federal Revenue</b>														
8181 Special Education - Entitlement	-	-	-	-	-	-	70,625	70,625	70,625	-	70,625			
8291 Title I	80,670	100	-	117,892	77,102	40,790	154,204	154,204	154,204	-	36,312			
8292 Title II	4,898	-	-	9,770	9,796	(26)	19,591	19,591	19,591	-	9,821			
8297 PY Federal - Not Accrued	-	-	-	29	20	9	29	29	29	-	-			
<b>SUBTOTAL - Federal Income</b>	<b>85,568</b>	<b>100</b>	<b>-</b>	<b>127,661</b>	<b>86,918</b>	<b>40,773</b>	<b>244,449</b>	<b>244,449</b>	<b>244,449</b>	<b>-</b>	<b>116,758</b>			
<b>8300 Other State Revenues</b>														
8319 Other State Apportionments - Prior Years	-	-	-	16,225	11,358	4,868	16,225	16,225	16,225	-	(0)			
8381 Special Education - Entitlement (State)	24,096	26,126	-	198,506	174,633	24,673	288,662	288,662	288,662	-	78,327			
8382 Special Education Reimbursement (State)	-	25,080	-	25,080	47,025	(21,945)	62,700	62,700	62,700	-	25,080			
8550 Mandated Cost Reimbursements	-	-	-	8,718	6,103	2,615	8,718	8,718	8,718	-	-			
8560 State Lottery Revenue	36,245	-	-	36,245	25,531	10,714	100,935	100,935	100,935	-	64,689			
8590 All Other State Revenue	26,926	-	40,950	67,876	60,583	7,293	80,777	80,777	80,777	-	12,901			
8596 ASES	-	-	-	106,470	106,470	-	163,800	163,800	163,800	-	57,330			
<b>SUBTOTAL - Other State Income</b>	<b>87,267</b>	<b>51,206</b>	<b>67,076</b>	<b>460,121</b>	<b>431,901</b>	<b>28,219</b>	<b>721,817</b>	<b>721,817</b>	<b>721,817</b>	<b>(23,369)</b>	<b>238,327</b>			
<b>8600 Other Local Revenue</b>														
8635 Uniforms	415	-	447	5,000	4,500	500	6,000	6,000	6,000	-	1,000			
8638 Merchandise Sales	-	-	592	2,728	1,602	1,126	2,137	2,137	2,137	-	592			
8660 Interest	1,054	178	244	4,359	3,000	1,359	4,000	4,000	4,359	359	-			
8670 Fees and Contracts	500	-	1,000	4,200	4,200	(200)	6,000	6,000	6,000	-	2,000			
8693 Field Trips	1,103	-	-	1,603	24,500	(22,897)	35,000	35,000	35,000	-	33,397			
8699 All Other Local Revenue	-	-	-	-	3,500	(3,500)	5,000	5,000	5,000	-	5,000			
8999 Uncategorized Revenue	966	41	1,523	10,790	-	10,790	-	-	-	-	(10,790)			
<b>SUBTOTAL - Local Revenues</b>	<b>4,038</b>	<b>219</b>	<b>3,805</b>	<b>28,480</b>	<b>41,302</b>	<b>(12,823)</b>	<b>58,137</b>	<b>58,137</b>	<b>58,137</b>	<b>951</b>	<b>30,807</b>			
<b>8800 Donations/Fundraising</b>														
8801 Donations - Parents	670	-	2,226	6,551	11,250	(4,699)	15,000	15,000	15,000	-	8,449			
8802 Donations - Private	2,703	1,672	-	4,852	11,250	(6,398)	15,000	15,000	15,000	-	10,148			
8803 Fundraising	502	935	14,864	53,342	30,000	23,342	40,000	40,000	40,000	-	(13,342)			
<b>SUBTOTAL - Fundraising and Grants</b>	<b>3,874</b>	<b>2,607</b>	<b>17,090</b>	<b>64,745</b>	<b>52,500</b>	<b>12,245</b>	<b>70,000</b>	<b>70,000</b>	<b>70,000</b>	<b>-</b>	<b>5,255</b>			
<b>TOTAL REVENUE</b>	<b>649,432</b>	<b>54,132</b>	<b>687,273</b>	<b>3,651,637</b>	<b>3,721,676</b>	<b>(70,039)</b>	<b>6,309,713</b>	<b>6,227,759</b>	<b>6,205,340</b>	<b>(22,419)</b>	<b>2,553,703</b>			

The Language Academy of Sacramento  
 Budget vs. Actuals  
 As of March 31, 2018

	Actual			Actual YTD	Budget YTD	Variance (YTD less Budget)	Budget							
	Jan	Feb	Mar				Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining			
<b>EXPENSES</b>														
<b>Compensation &amp; Benefits</b>														
1000														
1100														
1101	164,937	161,880	158,686	1,159,600	1,155,893	(3,708)	1,651,275	1,651,275	1,651,275	1,651,275	1,651,275	-	491,675	
1103	-	-	1,339	2,223	12,551	10,328	17,930	17,930	17,930	17,930	17,930	-	15,708	
1300	1,719	5,759	6,801	22,682	40,915	18,233	58,450	58,450	58,450	58,450	58,450	-	35,788	
1311	8,874	8,874	8,874	79,867	74,542	(5,325)	106,489	106,489	106,489	106,489	106,489	-	26,622	
1920	22,809	22,809	22,809	177,901	197,378	19,478	263,171	263,171	263,171	263,171	263,171	16,455	68,815	
1940	12,650	12,650	12,650	3,680	3,680	-	3,680	3,680	3,680	3,680	3,680	-	41,213	
	209,900	211,972	211,160	1,543,243	1,568,953	45,609	2,239,520	2,239,520	2,239,520	2,239,520	2,239,520	16,455	679,821	
<b>Classified Salaries</b>														
2000														
2103	1,297	3,623	4,965	24,561	20,893	(3,668)	28,866	28,866	28,866	28,866	28,866	-	4,305	
2200	3,448	9,142	10,642	56,174	68,121	9,947	93,667	93,667	93,667	93,667	93,667	11,651	23,642	
2300	3,061	5,634	5,453	45,017	64,364	19,347	88,501	88,501	88,501	88,501	88,501	-	43,484	
2400	8,182	10,983	12,648	99,523	98,030	(1,494)	130,706	130,706	130,706	130,706	130,706	-	31,183	
2905	3,934	8,671	10,747	66,771	73,644	7,072	98,458	98,458	98,458	98,458	98,458	-	31,687	
2930	8,370	18,238	23,686	128,463	135,800	7,337	186,725	186,725	186,725	186,725	186,725	-	58,262	
	3,772	8,052	10,081	55,429	67,594	12,164	90,125	90,125	90,125	90,125	90,125	-	34,696	
	32,064	64,544	78,131	477,939	528,746	50,807	717,048	717,048	717,048	717,048	717,048	11,851	227,258	
<b>Employee Benefits</b>														
3000														
3100	29,938	29,889	29,270	217,755	229,271	11,516	323,163	323,163	323,163	323,163	323,163	2,374	103,033	
3300	5,544	8,200	9,337	59,680	59,311	(369)	82,809	82,809	82,809	82,809	82,809	239	22,891	
3400	50,703	21,669	34,658	287,706	287,706	(63,928)	383,608	383,608	383,608	383,608	383,608	-	31,974	
3500	120	137	144	1,002	1,008	9,106	14,112	14,112	14,112	14,112	14,112	-	13,110	
3600	2,281	-	2,292	35,552	26,078	(9,474)	34,770	34,770	34,770	34,770	34,770	197	(978)	
3800	-	-	-	3,088	7,488	4,400	10,455	10,455	10,455	10,455	10,455	-	7,366	
	89,563	61,681	77,875	678,700	619,961	(58,739)	848,916	848,916	848,916	848,916	848,916	2,811	166,406	

The Language Academy of Sacramento

Budget vs. Actuals  
As of March 31, 2018

	Actual			Actual YTD	Budget YTD	Variance (YTD less Budget)	Budget				Variance (Previous vs. Current Forecast)	Forecast Remaining	
	Jan	Feb	Mar				Approved Budget	Previous Month's Forecast	Current Forecast				
<b>Books &amp; Supplies</b>													
4100 Approved Textbooks & Core Curricula Materials	-	-	-	11,348	11,611	263	12,440	12,440	12,440	12,440	-	1,092	
4101 SPED Textbooks	-	-	2,619	-	1,867	1,867	2,000	2,000	2,000	7,000	(5,000)	7,000	
4102 Technology Curriculum Resources	-	-	5,357	10,188	7,925	(2,263)	10,566	10,566	10,566	10,566	-	378	
4200 Books & Other Reference Materials	4,412	3,320	188	62,936	50,670	(12,266)	54,289	54,289	54,289	63,000	(8,711)	64	
4315 Library Resources	-	274	1,784	5,789	5,297	(492)	5,675	5,675	5,675	6,000	(325)	211	
4320 Custodial Supplies	710	1,348	-	13,667	13,500	(167)	18,000	18,000	18,000	18,000	-	4,333	
4325 Educational Software	-	-	-	2,107	1,560	(527)	2,107	2,107	2,107	2,107	-	-	
4330 Instructional Materials & Supplies	1,495	1,602	1,114	22,925	18,750	(4,175)	25,000	25,000	25,000	21,000	4,000	2,075	
4335 Office Supplies	1,414	1,298	725	10,255	15,750	5,495	5,870	5,870	5,870	4,000	1,870	10,745	
4340 PE Supplies	624	1,871	311	3,617	3,000	(617)	3,000	3,000	3,000	4,000	1,000	2,253	
4345 Professional Development Supplies	100	-	26	1,106	3,000	1,894	4,000	4,000	4,000	4,000	-	2,894	
4350 Gardening	-	-	447	687	3,000	2,303	3,116	3,116	3,116	15,000	11,884	3,303	
4354 ASES Materials	-	659	295	7,384	10,500	3,116	600	600	600	15,000	14,400	7,616	
4355 Summer Preschool	-	-	-	57	564	507	9,590	9,590	9,590	600	8,990	543	
4356 SPED Consumables	1,432	443	524	4,720	6,713	1,993	27,000	27,000	27,000	27,000	-	4,870	
4410 Classroom Furniture, Equipment & Supplies	-	1,423	13,261	24,242	25,200	958	45,000	45,000	45,000	45,000	-	2,756	
4420 Computers (individual items less than \$5k)	-	7,411	12,178	19,789	42,000	22,211	5,000	5,000	5,000	5,000	-	25,211	
4423 SPED Equipment	-	-	-	-	4,667	4,667	15	15	15	15	-	5,000	
4425 Classroom Noncapitalized Items 2	-	-	-	-	11	11	5,370	5,370	5,370	5,370	-	-	
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	-	5,384	5,012	(372)	5,384	5,384	5,384	5,384	-	(14)	
<b>SUBTOTAL - Books and Supplies</b>	<b>10,564</b>	<b>19,647</b>	<b>38,810</b>	<b>206,213</b>	<b>232,018</b>	<b>25,805</b>	<b>272,522</b>	<b>272,522</b>	<b>272,522</b>	<b>286,557</b>	<b>(14,035)</b>	<b>80,344</b>	

The Language Academy of Sacramento  
Budget vs. Actuals  
As of March 31, 2018

	Actual			Actual YTD	Budget YTD	Variance (YTD less Budget)	Budget				Variance (Previous vs. Current Forecast)	Forecast Remaining		
	Jan	Feb	Mar				Approved Budget	Previous Month's Forecast	Current Forecast	Forecast				
<b>Services &amp; Other Operating Expenses</b>														
5000 Conference Fees	1,654	735	230	6,598	7,500	902	10,000	10,000	10,000	10,000	10,000	3,402		
5210 Travel - Mileage, Parking, Tolls	326	1,428	775	3,373	1,500	(1,873)	2,000	2,000	2,000	2,000	2,000	(1,373)		
5220 Travel and Lodging	-	3,253	2,830	11,524	4,500	(7,124)	6,000	6,000	6,000	6,000	6,000	(1,124)		
5225 Travel - Meals & Entertainment	-	-	51	51	-	51	-	-	-	-	-	(51)		
5305 Dues & Membership - Professional	4,520	-	3,449	6,436	4,875	(1,561)	6,500	6,500	6,500	6,500	6,500	64		
5450 Insurance - Other	3,449	-	-	43,855	45,000	1,145	45,000	45,000	45,000	45,000	45,000	1,145		
5515 Janitorial, Gardening Services & Supplies	13,170	11,277	-	105,412	115,685	10,183	154,140	154,140	154,140	154,140	154,140	48,728		
5535 Utilities - All Utilities	43,108	-	-	43,108	43,108	-	54,000	54,000	54,000	54,000	54,000	10,892		
5605 Equipment Leases	1,678	1,678	1,762	17,061	15,750	(1,311)	21,000	21,000	21,000	21,000	21,000	3,939		
5610 Rent	-	-	100	15,442	72,849	57,407	97,265	97,265	97,265	97,265	97,265	82,123		
5615 Repairs and Maintenance - Building	100	11,624	-	17,955	7,600	(10,455)	10,000	10,000	10,000	10,000	10,000	2,045		
5616 Repairs and Maintenance - Building	-	-	262	1,612	1,875	1,875	2,500	2,500	2,500	2,500	2,500	2,500	388	
5617 Repairs and Maintenance - Computers	1,495	106	-	4,860	1,125	(4,875)	1,500	1,500	1,500	1,500	1,500	(600)		
5804 Accounting Fees	1,841	-	-	1,000	840	(1,600)	11,000	11,000	11,000	11,000	11,000	6,340		
5805 Parent Training	1,841	-	-	3,665	8,750	7,750	12,500	12,500	12,500	12,500	12,500	11,500		
5806 Administrative Fees	-	-	338	625	15,152	11,457	20,203	20,203	20,203	20,203	20,203	10,592		
5809 Assemblies	8	-	43	625	1,680	1,055	2,400	2,400	2,400	2,400	2,400	1,775		
5810 Banking Fees	8	9	-	72	315	244	420	420	420	420	420	349		
5812 Business Services	15,833	-	7,917	77,495	71,250	(6,245)	95,000	95,000	95,000	95,000	95,000	17,505		
5813 Board Development	-	-	-	743	1,500	757	2,000	2,000	2,000	2,000	2,000	1,257		
5818 SPED Legal Fees	-	-	-	743	3,750	3,750	5,000	5,000	5,000	5,000	5,000	5,000		
5820 Title I - SES Spending	-	-	-	-	22,500	22,500	30,000	30,000	30,000	30,000	30,000	30,000		
5824 District Oversight Fees	7,848	5,322	11,336	12,285	36,981	(24,696)	51,782	51,782	51,782	51,782	51,782	39,497		
5830 Field Trips Expenses	-	33	-	46,516	385	(46,483)	550	550	550	550	550	5,314		
5833 Fines and Penalties	-	44	160	52	385	(167)	700	700	700	700	700	(2)		
5836 Fundraising Expenses	2,219	2,582	7,320	37,653	27,000	(10,653)	36,000	36,000	36,000	36,000	36,000	(2,000)		
5839 Interest - Loans Less than 1 Year	-	-	-	35,378	-	(35,378)	109,978	109,978	109,978	109,978	109,978	54,600		
5843 Legal Fees	-	143	-	12,016	11,250	(766)	15,000	15,000	15,000	15,000	15,000	2,983		
5845 Licenses and Other Fees	-	-	-	234	165	(70)	235	235	235	235	235	1		
5851 Marketing and Student Recruiting	1,598	1,039	1,483	11,205	1,200	(10,005)	1,600	1,600	1,600	1,600	1,600	1,600		
5857 Printing and Reproduction	5,051	2,824	2,918	28,074	16,875	(11,199)	9,000	9,000	9,000	9,000	9,000	3,795		
5861 Prior Yr Exp (not accrued)	1,129	2,459	3,477	28,968	5,525	(23,443)	7,893	7,893	7,893	7,893	7,893	1,926		
5863 Professional Development	16,781	37,641	124,275	144,769	4,560	(10,218)	25,000	25,000	25,000	25,000	25,000	(6,000)		
5869 SPED Professional Development	750	1,700	2,720	5,520	175,000	175,000	250,000	250,000	250,000	250,000	250,000	2,441		
5874 Sports	-	-	-	10,273	10,273	-	14,675	14,675	14,675	14,675	14,675	64,302		
5875 Staff Recruiting	-	-	-	7,250	5,438	(1,812)	7,250	7,250	7,250	7,250	7,250	9,155		
5878 Student Assessment	-	-	-	8,617	8,617	-	11,490	11,490	11,490	11,490	11,490	8,714		
5880 Student Health Services	-	-	-	873	1,321	448	1,761	1,761	1,761	1,761	1,761	888		
5881 Student Information System	-	-	-	13,795	13,795	-	14,675	14,675	14,675	14,675	14,675	14,675		
5884 Substitutes	330	3,249	3,820	15,718	21,000	11,864	30,000	30,000	30,000	30,000	30,000	20,884		
5887 Technology Services	5,000	7,168	5,938	40,625	35,000	(5,625)	50,000	50,000	50,000	50,000	50,000	2,282		
5893 Transportation - Student	1,184	206	99	3,384	3,600	216	4,800	4,800	4,800	4,800	4,800	9,375		
5899 Miscellaneous Operating Expenses	2,782	618	7	1,070	1,350	280	1,800	1,800	1,800	1,800	1,800	(36,156)		
5910 Communications - Internet/Website Fees	9	-	-	20,051	18,000	(2,051)	24,000	24,000	24,000	24,000	24,000	1,416		
5915 Postage and Delivery	5,361	-	877	886,753	886,753	-	1,356,947	1,356,947	1,356,947	1,356,947	1,356,947	730		
5920 Communications - Telephone & Fax	-	-	-	20,051	18,000	(2,051)	24,000	24,000	24,000	24,000	24,000	3,948		
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>137,247</b>	<b>97,795</b>	<b>(37,071)</b>	<b>894,559</b>	<b>886,753</b>	<b>(7,806)</b>	<b>1,356,947</b>	<b>1,356,947</b>	<b>1,356,947</b>	<b>1,356,947</b>	<b>1,356,947</b>	<b>11,153</b>	<b>451,235</b>	

**The Language Academy of Sacramento**  
 Budget vs. Actuals  
 As of March 31, 2018

	Actual			Actual YTD	Budget YTD	Variance (YTD less Budget)	Budget				Variance (Previous vs. Current Forecast)	Forecast Remaining	
	Jan	Feb	Mar				Approved Budget	Previous Month's Forecast	Current Forecast	Forecast Remaining			
6000 Capital Outlay													
6100 Sites & Improvement of Sites	-	(11,171)	-	168,000	-	(168,000)	-	-	-	-	-	-	(168,000)
6300 Parking Lot	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL - Capital Outlay</b>	-	(11,171)	-	168,000	-	(168,000)	-	-	-	-	-	-	(168,000)
<b>TOTAL EXPENSES</b>	479,429	444,469	368,964	3,969,654	3,798,080	(171,574)	5,434,953	5,434,953	5,406,719	28,235	1,437,065		

**The Language Academy of Sacramento**  
 Monthly Cash Forecast  
 As of March 31, 2018

	2017/18												Forecast	AP/AR
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Actual	Apr Projected	May Projected	Jun Projected		
<b>Beginning Cash</b>	5,006,485	4,744,012	5,290,153	5,240,499	5,422,580	5,309,095	5,164,805	5,353,641	5,006,765	5,187,193	5,434,812	5,315,639		
<b>Revenue</b>														
LCFF Entitlement	-	166,150	347,408	468,683	460,187	460,187	468,684	-	599,302	824,044	280,040	280,040	5,133,356	778,631
Federal Income	-	-	-	42,023	-	-	85,568	100	-	-	2,678	41,672	244,449	72,406
Other State Income	13,387	14,887	25,206	37,711	24,096	139,284	87,267	51,206	67,076	59,756	68,108	42,577	698,448	67,887
Local Revenues	2,322	9,363	1,434	4,625	1,533	1,140	4,038	219	3,805	10,202	10,202	10,202	59,087	-
Fundraising and Grants	-	670	4,429	11,346	11,793	12,836	3,874	2,607	17,090	1,752	1,752	1,752	70,000	-
<b>Total Revenue</b>	15,709	191,070	378,477	564,388	497,609	613,547	648,432	54,132	687,273	898,433	401,773	334,574	6,205,340	918,923
<b>Expenses</b>														
Compensation & Benefits	120,183	170,912	351,318	361,625	318,900	340,903	331,618	338,197	367,226	357,829	357,829	357,829	3,774,368	-
Books & Supplies	27,582	41,370	31,616	14,409	15,409	6,806	10,564	19,647	38,810	26,781	26,781	26,781	286,557	-
Services & Other Operating Expenses	40,067	40,196	86,792	72,521	126,063	330,948	137,247	97,795	(37,071)	146,565	157,337	101,188	1,345,794	46,146
Capital Outlay	-	9,921	1,250	-	168,000	-	-	(11,171)	-	11,171	-	-	-	(179,171)
<b>Total Expenses</b>	187,832	262,399	470,976	448,554	628,373	678,657	479,429	444,469	368,964	542,345	541,947	485,798	5,406,719	(133,025)
<b>Operating Cash Inflow (Outflow)</b>	(172,123)	(71,329)	(92,500)	115,834	(130,764)	(65,110)	170,003	(390,337)	318,309	355,087	(140,173)	(151,224)	798,621	1,051,948
Revenues - Prior Year Accruals	-	773,851	-	71,772	-	-	-	-	7,559	(38,630)	-	-	-	-
Expenses - Prior Year Accruals	-	-	-	-	-	(23,887)	-	-	(148,144)	(90,638)	-	-	-	-
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	(51,580)	(77,718)	23,616	(27,134)	(4,331)	940	(3,338)	21,502	(13,720)	-	-	(1,933,532)	-	-
Summerholdback for Teachers	(81,017)	(78,663)	19,229	21,610	21,610	21,610	22,172	21,958	21,000	21,000	21,000	21,000	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	(77,843)	-	-	-	-	-	-	(78,621)	-
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Changes	42,247	-	-	-	-	-	-	-	(4,576)	-	-	-	-	-
<b>Ending Cash</b>	4,744,012	5,290,153	5,240,499	5,422,580	5,309,095	5,164,805	5,353,641	5,006,765	5,187,193	5,434,812	5,315,639	3,173,262		



**ESP-CA**  
**EdTec Network : Language Academy of Sacramento (LAS)**  
**Balance Sheet**  
**End of Mar 2018**

Financial Row	Amount
<b>ASSETS</b>	
<b>Current Assets</b>	
<b>Bank</b>	
<b>9120-LAS - Cash in Bank - LAS</b>	
9121-3857 - Cash in Bank - LAS: SFCU Checking	\$1,274,082.52
9124-857S - Cash in Bank - LAS: SFCU Savings	\$3,236,423.38
9125-857M - Cash in Bank - LAS: SFCU Money Market	\$619,854.79
9126-857C - Cash in Bank - LAS: SFCU CD	\$56,832.13
<b>Total - 9120-LAS - Cash in Bank - LAS</b>	<b>\$5,187,192.82</b>
<b>Total Bank</b>	<b>\$5,187,192.82</b>
<b>Accounts Receivable</b>	
<b>9200 - Accounts Receivable</b>	
<b>Total - 9200 - Accounts Receivable</b>	<b>(\$38,829.82)</b>
<b>Total Accounts Receivable</b>	<b>(\$38,829.82)</b>
<b>Total Current Assets</b>	<b>\$5,148,363.00</b>
<b>Fixed Assets</b>	
9420 - Land Improvements	\$1,085,111.45
9425 - Accumulated Depreciation - Land Improvements	(\$155,314.44)
9431 - Fixed Asset - Building Improvements	\$8,973,096.59
9436 - Accumulated Depreciation - Building Improvements	(\$886,468.83)
9440 - Equipment	\$419,593.24
9445 - Accumulated Depreciation-Equipment	(\$289,802.19)
9450 - Construction in Progress	\$29.70
<b>Total Fixed Assets</b>	<b>\$9,146,245.52</b>
<b>Total ASSETS</b>	<b>\$14,294,608.52</b>

**ESP-CA**  
**EdTec Network : Language Academy of Sacramento (LAS)**  
**Balance Sheet**  
**End of Mar 2018**

Financial Row	Amount
<b>LIABILITIES &amp; EQUITY</b>	
<b>Current Liabilities</b>	
<b>Accounts Payable</b>	
<b>9500 - Accounts Payable</b>	
9500 - Accounts Payable	(\$6,856.90)
<b>Total - 9500 - Accounts Payable</b>	<b>(\$6,856.90)</b>
<b>Total Accounts Payable</b>	<b>(\$6,856.90)</b>
<b>Credit Card</b>	
<b>9515-LAS - Credit Card Summary - LAS</b>	
<b>Total - 9515-LAS - Credit Card Summary - LAS</b>	<b>(\$9,914.35)</b>
<b>Total Credit Card</b>	<b>(\$9,914.35)</b>
<b>Other Current Liability</b>	
9501 - Accrued Accounts Payable	\$50,139.08
9502 - AP - District Oversight Fee	\$48,931.00
9517 - Credit Card Accrual	(\$5,110.33)
9525 - Flex Plan Liability	\$1,000.00
9530 - Garnishment/Lien Payable	\$60.00
9540 - Payroll Liability - Federal	\$639.78
9545 - Payroll Liability - State	(\$757.59)
9546 - Payroll Liability - SUI	\$1,830.54
9547 - Payroll Liability - SDI	\$7,071.72
9555 - Retirement Liability - STRS	(\$3,631.09)
9570 - Wages Payable	\$691.09
9571 - Wages Payable (July & August)	\$138,918.50
9580 - 403B Payable	\$5,392.00
9585 - Other Payroll Liabilities	\$882.88
9650 - Deferred Revenue	\$966,766.00
<b>Total Other Current Liability</b>	<b>\$1,212,823.58</b>
<b>Total Current Liabilities</b>	<b>\$1,196,052.33</b>
<b>Long Term Liabilities</b>	
<b>9660 - Long Term Liabilities</b>	
9670 - CDE Loan	\$5,459,987.98
<b>Total - 9660 - Long Term Liabilities</b>	<b>\$5,459,987.98</b>
<b>Total Long Term Liabilities</b>	<b>\$5,459,987.98</b>
<b>Equity</b>	
Retained Earnings	\$7,956,584.33
Net Income	(\$318,016.12)
<b>Total Equity</b>	<b>\$7,638,568.21</b>

**LANGUAGE ACADEMY OF SACRAMENTO RESOLUTION REGARDING  
One-Time Funds for Outstanding Mandate Claims  
Fiscal Year 2017–18**

WHEREAS, the apportionment of \$292,188,173 was made to support One-Time Funds for Outstanding Mandate Claims;

WHEREAS, funds were provided by *Government Code (GC) Section 17581.96 and add by section 67 of the Assembly Bill 99 (Chapter 15, Statues of 2017* for the 2017-2018 fiscal year;

WHEREAS, all monies for One-Time Funds for Outstanding Mandate Claims are hereby continuously appropriated for the support of school districts, county offices of education, and charter schools;

WHEREAS, monies deposited in the One-Time Funds for Outstanding Mandate Claims shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, Pursuant to GC Section 17581.96, allocations made pursuant to this section shall first satisfy any outstanding claims for reimbursement of state-mandated local program costs for any fiscal year.

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to prioritize the use of funds for deferred maintenance, professional development for educators, induction for beginning teachers with a focus on relevant mentoring, instructional materials, technology infrastructure, and any other investments necessary to support the implementation of California's academic standards.

WHEREAS, the governing board of the LANGUAGE ACADEMY OF SACRAMENTO shall make the spending determinations with respect to monies received from One-Time Funds for Outstanding Mandate Claims in open session of a public meeting of the governing board;

WHEREAS, the monies received from the One-Time Funds for Outstanding Mandate Claims shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the One-Time Funds for Outstanding Mandate Claims and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the One-Time Funds for Outstanding Mandate Claims have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the One-Time Funds for Outstanding Mandate Claims shall be spent as required by *Government Code Section 17581.96* and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of LANGUAGE ACADEMY OF SACRAMENTO;

2. The governing board of LANGUAGE ACADEMY OF SACRAMENTO has determined to spend the monies received from the One-Time Funds for Outstanding Mandate Claims as noted below.

**Total Estimated Apportionment: \$80,777**

FY 2018	Estimated Allocation	Approved EPA Spending
	35,500	5887- Technology Services
	29,500	4420 - Computers
	16,000	4200 – Books and Other Instructional Materials



A California Public School

Agenda Item# IIIB

**Board Meeting Date:** April 20, 2018

**Subject:** March 2018 Check Register

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action

**Committee:** School Leadership

**Recommendation:**

School Leadership requests that the Governing Board review and approve the March 2018 check register.

**Documents Attached:**

1. March 2018 Check Register

February Check Register	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Bacsafra, Jennifer				
Petree, Kathy				
Yañez Gutierrez, Adriana				
Campos, Perla				
Zamora, Erandi				
Campa, Aracely				
Rodríguez, Irene				
Singh, Ravindar				
Totals:				

**Estimated Time of Presentation:** 5 min  
**Submitted By:** School Leadership  
**Date:** 4.16.2018

**Pertinent Pages in**  
 ( ) Charter, pages \_\_\_\_\_  
 ( ) MOU, pages \_\_\_\_\_



A California Public School

# Academia de Idiomas de Sacramento Language Academy of Sacramento A Two-Way Spanish Immersion Charter School

Agenda Artículo# IIIB

**Fecha de la Reunión:** 20 de abril de 2018

**Tema:** Registros de la cuenta bancaria: marzo 2018

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: \_\_\_\_\_)
- Conferencia/Acción
- Acción

**Comité:** Liderazgo Escolar

**Recomendación:** El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe los registros de la cuenta bancaria del mes de marzo de 2018.

**Documentos adjuntos:**

7. Registros de la cuenta bancaria del mes de marzo del 2018

Registros de la cuenta bancaria del mes de febrero	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Bacsafrá, Jennifer				
Petree, Kathy				
Yañez Gutierrez, Adriana				
Campos, Perla				
Zamora, Erandi				
Campa, Aracely				
Rodríguez, Irene				
Singh, Ravindar				
Totals:				

**Tiempo estimado para la presentación:** 5 min.  
**Entregado por:** Liderazgo Escolar  
**Fecha:** 4.16.2018

**Páginas pertinentes en:**  
 ( ) La constitución, páginas \_\_\_\_\_  
 ( ) MOU, páginas \_\_\_\_\_

Language Academy of Sacramento  
Check Register  
March 2018

Check Date	Check Number	Vendor	Inv Description (Bill)	Itemized Amount (Bill)
3/1/2018	6692	Eduardo S. De Leon	reimb: Conference Travel	307.94
3/1/2018	6693	DirectEd	Substitute Services	1,022.00
3/1/2018	6694	Stephanie Dobkin	Reimb: Classroom/student council/school climate materials	474.47
3/1/2018	6695	Effie Yeaw Nature Center	3rd grade Field trip 5/22-5/24	880.00
3/1/2018	6696	Tiffany Geille	Reimb: Conference Meals/Mileage/lodging student computers	1,306.58
3/1/2018	6697	JCL Electronics, LLC	Reimb: Classroom Libraries	7,410.64
3/1/2018	6698	Xana C Macias	Reimb: Office materials	180.00
3/1/2018	6699	Judy Morales	Reimb: Parent involvement (coffee in the garden)	32.46
3/1/2018	6700	Tinajero, Nancy	Professional Development	42.00
3/1/2018	6701	Lisa Togioka-Fong	Medical Benefits (Mar2018)	130.00
3/1/2018	6702	Western Health Advantage	Soccer Uniforms	7,200.61
3/12/2018	6703	Athletics Unlimited	Field Trip 4/25/2018	905.00
3/12/2018	6704	Bishop's Pumpkin Farm Inc	Student SPED Services	975.00
3/12/2018	6705	CARE Educational Services	Insurance Premium (Apr 2018)	531.25
3/12/2018	6706	Charter Safe	Antibully Curriculum	5,741.00
3/12/2018	6707	Committee for Children	Copy Machine Lease	3,757.00
3/12/2018	6708	De Lage Landen Financial Services	Fingerprinting apps	1,761.78
3/12/2018	6709	Department of Justice	Substitute Services	32.00
3/12/2018	6710	DirectEd	4th grade field trip 4/4/2018	1,172.00
3/12/2018	6711	Eureka Experience	Reimb: Conference meals	1,212.00
3/12/2018	6712	Chris Ferreira	Reimb: Math night supplies	90.59
3/12/2018	6713	Chris Ferreira	Field Trip 05/21/18	23.01
3/12/2018	6714	Fog Willow Farms	Classroom supplies	528.00
3/12/2018	6715	I Love to Read in Spanish	Student Laptops OS	280.96
			Digital HDMI installation Middle school	7,410.64
			Student Laptops	2,283.38
			Core Facility Wireless	4,767.64
			Technology Support (Feb18)	10,781.07
3/12/2018	6716	JCL Electronics, LLC	Projector Repairs	3,810.00
3/12/2018	6717	Jones School Supply Co., Inc.	Math Night Student Incentive	261.82
3/12/2018	6718	K12 Health	Student Health Services	338.40
3/12/2018	6719	Kaiser Foundation Health Plan Inc	Monthly Health Premium: APR 2018	1,264.00
3/12/2018	6720	Learning Solutions	Student SPED Services	14,615.98
3/12/2018	6721	Delia Marquez	Reimb: ASES materials/Enrichment materials	3,755.25
3/12/2018	6722	Susana Mercado	Basketball banquet/PE Equipment/Conference meals and transportation	69.82
3/12/2018	6723	Cristina Meza	Reimb: Workshop materials/Classroom Libraries	928.98
3/12/2018	6724	Michael's Transportation Service	Field trip 2/22/18/Bus Transportation - daily route	234.00
3/12/2018	6725	Network Office Systems	Color/Blk & Wrt Copy Machine Meter/Toner for copier	3,773.75
3/12/2018	6726	Neumann LTD	Field Trip transportation 4/30 and 5/2	2,346.84
3/12/2018	6727	Occupational Therapy for Children	Student SPED Services	3,571.20
3/12/2018	6728	Office Depot	Office supplies/Instructional Materials/Printing/SPED	180.00
3/12/2018	6729	Pantoja, Ariana	Reim: Conference meals/reg/transportation/Math Night Supplies	1,073.00
3/12/2018	6730	Rosio Perez	Classroom material	274.94
				108.06

3/12/2018	6731	Karina Rodriguez	Conference meals and transportation	64.01
3/12/2018	6732	Cynthia Suarez	Classroom Library	804.19
3/12/2018	6733	Supply Works	Custodial Supplies	1,340.88
3/12/2018	6734	Sutter Health Plus	Health Insurance (Apr 2018)	10,650.23
3/12/2018	6735	Rene Villarreal	reimb: Folklorico supplies	115.41
3/14/2018	6736	EdTec Inc.	EdTec Monthly Service- Feb 2018	7,916.67
3/14/2018	6737	Elevator Industries	Elevator Monthly Maintenance	100.00
3/14/2018	6738	Regional Transit	Field Trip transportation	97.90
3/14/2018	6739	Screaming Squeegee	student council/Soccer tshirts	396.09
3/14/2018	6740	UNUM Life Insurance Company of America	Insurance Premium (Apr 2018)	4,605.31
3/21/2018	6741	Alliance Redwoods Conference Grounds, Inc.	6th grade field trip	1,300.00
3/21/2018	6742	Maria Anguilano	Reimb: instruction materials/Conference meals and transportation	281.49
3/21/2018	6743	Blackboard Inc	Mass notification service	877.42
3/21/2018	6744	CARE Educational Services	SPED Services	1,812.50
3/21/2018	6745	DirectEd	Substitute Services	654.00
3/21/2018	6746	Diverse Network Associates, Inc.	Website Hosting (Mar 18)	99.00
3/21/2018	6747	Chris Ferreira	Classroom supplies/Student Council Event	56.00
3/21/2018	6748	Francisca Garcia	Reimb: ASES materials	89.77
3/21/2018	6749	Grainger	Custodial Supplies	443.08
3/21/2018	6750	JCL Electronics, LLC	Anti-virus license	2,320.00
3/21/2018	6751	Laura Lomeli	Reimb: teacher appreciation	197.15
3/21/2018	6752	Lourdes Gomez	Parent Council Event	120.00
3/21/2018	6753	Delia Marquez	Reimb: ASES materials	19.75
3/21/2018	6754	Isela Mendez	Conference meals and transportation	616.25
3/21/2018	6755	Michael's Transportation Service	Daily Bus Transportation	3,437.50
3/21/2018	6757	Office Depot	Office supplies/Instructional Materials/Printing/SPED	823.43
3/21/2018	6758	Prado, Ilesica	grade level snack sales	552.99
3/21/2018	6759	Really Good Stuff, Inc.	SPED materials	158.71
3/21/2018	6760	SYNCB/AMAZON	soccer equipment/Classroom Materials, Testing Materials	1,604.57
3/21/2018	6761	Saddleback Educational Publishing	SPED materials	248.55
3/21/2018	6762	Cynthia Suarez	Professional Development and intervention	41.11
3/21/2018	6763	Total Education Solutions	SPED Services	16,326.00
3/21/2018	6764	Western Health Advantage	Medical Benefits (Apr2018)	7,200.61
3/21/2018	6765	Broadway Bakery Cafe	Career Day	352.65
3/21/2018	6766	Stephanie Dobkin	reim: Kindness assembly and supplemental material	191.91
3/21/2018	6767	I Love to Read in Spanish	Classroom Library	89.25
3/21/2018	6768	Menlo Park City School District	Professional Development 4/21/18	660.00
3/21/2018	6769	Cynthia Suarez	reimb: library books	244.08
3/23/2018	6770	River City Theatre Company	MS field trip 4/13/18	1,316.00
3/28/2018	6771	Agricultural Sustainability Institute -Student Farm	TK - Field trip 4/3/18	57.00
3/28/2018	04252018	California Credit Union - Ending in 3621	various	5,205.92
<b>Total</b>				<b>171,332.44</b>





A California Public School

**Board Meeting Date:** April 20, 2018

**Agenda Item#** IIC

**Subject:** By-Laws/Policy Committee

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference
- Conference/Action
- Action

**Committee:** Heredia, R., Gutierrez, A., Aceves, F., Zamora, E. Petree, K., Bersola, T., de León, E.

**Information:**

The Bylaws Committee met on April 11, 2018 and addressed the following agenda items:

- Board nominations, Elections and Timeline for Community Representative
  - One candidate application accepted so far. Once two candidate applications are accepted, new dates will be set for the next steps in the election process for Community Representative
  - Updates to be made to candidate application to include qualifying questions for eligibility starting next year's election season
- Recommendation made to add Town hall dates onto Parent and Community member ballots, in addition to due date for ballots to be turned in.
- Review of Staff Social Media and Network Policy and Student and Parent Social Media and Network Policy

**Recommendation:**

- New Staff Social Media and Network Policy will be recommended to the Board for Approval at the May meeting pending legal counsel changes
- New Student and Parent Social Media and Network Policy will be recommended to the Board for Approval at the April meeting

The next scheduled meeting will take place on Wednesday, May 9, 2018 at 5:30pm.

**Estimated Time of Presentation:** 5 min.  
**Submitted By:** Petree  
**Date:** 4.16.18

**Pertinent Pages in**  
 ( ) Charter, pages \_\_\_\_\_  
 ( ) MOU, pages \_\_\_\_\_



A California Public School

**Fecha de la Reunión de:** 20 de abril de 2018

**Agenda Artículo#** IIIC

**Tema:** Comité de Estatutos/Pólizas

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: \_\_\_\_\_)
- Conferencia/Acción
- Acción

**Comité:** Heredia, R., Gutierrez, A., Aceves, F., Zamora, E. Petree, K., Bersola, T., de León, E.

**Información:**

El Comité de Estatutos se reunió el 11 de abril del 2018 y abordó los siguientes puntos del orden del día:

- Elección de representante comunitario
  - Solo una solicitud de candidatura ha sido entregada. Una vez que tengamos dos candidatos, se establecerá un nuevo plan y línea de tiempo.
  - Actualizaciones se harán a la solicitud de candidatura.
- Se recomienda de que se añada la fecha de los foros públicos a las boletas y también la fechas en la que se deben entregar.
- Revisó la póliza de redes sociales del personal y póliza de redes sociales de padres y estudiantes:

**Recomendación**

- Una nueva póliza de redes sociales del personal será presentada para aprobación durante la reunión de mayo y llevara cambios legales de nuestra abogada.
- Una nueva póliza de redes sociales de estudiantes y padres será presentada para aprobación durante la reunión de abril.

La próxima junta se llevará a cabo el miércoles, 9 de mayo del 2018 a las 5:00pm.

**Tiempo estimado para la presentación:** 5 min.  
**Entregado por:** Petree  
**Fecha:** 4.16.18

**Páginas pertinentes en:**  
 ( ) La constitución, páginas \_\_\_\_\_  
 ( ) MOU, páginas \_\_\_\_\_

## **Student and Parent Social Media and Network Policy (Where do other members (ie Community Board members with lasac.info email address fall?)**

### **Scope**

In light of the explosive growth and popularity of social media technology in today's society, the School has developed the following policy to establish rules and guidelines regarding the appropriate use of social media and internet use by students on school owned equipment, networks, and/or social media sites. This policy applies to situations when a student, parent, or affiliated community member: (1) posts to a social media platform that is related to the School; (2) when a student engages in social media activities during school hours; (3) when a student, parent or affiliated community member uses School equipment or resources while engaging in social media activities; (4) when a student, parent or community member uses School e-mail address to make a post to a social media platform; (5) when a student, parent, or affiliated community member posts in a manner that reveals your affiliation with the school; or (6) when a student, parent, or affiliated community member interacts with other current or former school students, parents, affiliated community members or school employees on the internet and/or on social media sites.

For the purposes of this policy, the phrases

“Social media” refers to the use of a website or other electronic application to connect with other people, including; but not limited to, Facebook, Twitter, Pinterest, LinkedIn, YouTube, Instagram, and Snap Chat, as well as related web-based media, such as blogs, wikis, and any other form of user-generated media or web-based discussion forums.

“Network” refers to two or more computer systems linked to allow communication. The School’s network connects staff and students to provide data communications, such as e-mail, file sharing, and internet access.

“Internet” refers to a global computer network.

This policy is intended to supplement, not replace, the School's other policies, rules, and standards of conduct, for example, School Policies on confidentiality, use of School equipment, harassment, and bullying.

Students, parents and affiliated community members are required to comply with all School policies whenever social media activities may involve or implicate the School in any way, including, but not limited to, the policies contained in the Student/Parent handbook or Board/Volunteer Guidelines(?).

### **Standards of Conduct**

Students, parents and affiliated community members are required to comply with the following rules and guidelines when participating in the use of school owned equipment, network resources and/or social media activities that are governed by this policy:

- Do not post any information or engage in any social media activity that may violate applicable local, state, or federal laws or regulations.
- Do not engage in any discriminatory, harassing, bullying or retaliatory behavior in violation of School policy.
- Respect copyright, fair use, and financial disclosure rules and regulations.

- Identify all copyrighted or borrowed material with proper citations and/or links.
- (thinking of Board community members) Maintain the confidentiality of the School's trade secrets and private or confidential information. Trade secrets may include information regarding the development of systems, processes, products, know-how, and technology.
- (thinking of Board community members) Do not post internal reports, policies, procedures, or other internal business-related confidential communications. This prohibition applies both during and after your employment with the School.
- 
- Do not post confidential information (as defined in this Handbook) about the School, its employees, its parents, its students, or its affiliated community members on school social media. Remember that most student information is protected by the Family Educational Rights and Privacy Act, including any and all information that might identify the student. Publicizing student work and accomplishments is permitted only if appropriate consents are obtained.
- Students may not engage in social media activities during school hours unless it is part of a classroom activity or assignment and authorized by a teacher or school administration.
- Do not use a School-authorized e-mail address to register on social media websites, blogs, or other online tools utilized for personal use. (this statement contradicts #4 in Scope)
- When posting about fellow students, parents, or other people who work on behalf of the School, avoid posting statements, photographs, video, or audio that could be reasonably viewed as discriminatory, malicious, obscene, threatening, intimidating, harassment and/or bullying.
- Make sure posts are always honest and accurate when posting information or news, in the event of posting a mistaken statement or misinformation, the post must be corrected immediately. Never post any false, misleading information or rumors about the School, school employees, fellow students, parents, vendors, customers, suppliers, and people working on behalf of the School or its competitors.
- Express only personal opinions. Never represent as a spokesperson for the School (unless authorized to do so, it must be made clear that any social media content that may be related to work or subjects associated with the School, is not generated on behalf of the School and that personal views do not represent those of the School, School employees, fellow students, parents, vendors, customers, suppliers, or other people working on behalf of the School. It is best to use a disclaimer such as "The postings on this site are my own and do not necessarily reflect the views of the School."
- Do not engage in advertisement, solicitations, commercial ventures, or political lobbying on behalf of the School.

School Administration reserves the right to monitor school related social media accounts, internet/intranet, e-mail, and networked application usage. No student or parent should have any expectation of privacy when using school owned equipment, network resources and/or participating in

social media activities. School Administration reserves the right to inspect any and all files on School computers, digital devices (ie tablets) or School servers connected to School networks and to take custody and possession of those files and computers.

### **Creating and Using School Social Media**

Students, parents, and affiliated community members are only permitted to communicate and connect with school employees regarding School-related matters on social media that has been set-up and/or operated by the School. All other inappropriate communications with school employees regarding School-related matters on non-School or personal social media that do not comply with these guidelines may result in disciplinary action, up to and including suspension (if applicable).

Student, parents and affiliated community members are strictly prohibited from creating social media pages that use the School name, logo and/or any other copyright material without prior written consent for the Language Academy of Sacramento.

School Administration and/or designee is responsible for approving requests for School social media, monitoring School social media for inappropriate content, and maintaining the social media account information (including, but not limited to, username and password). School Administration has final approval over all content and reserves the right to remove inappropriate or irrelevant post/comments/messages from its social media pages or close the social media accounts, with or without notice. Any inappropriate communications shall result in disciplinary action up to and including suspension and/or permanent removal of access from the social media account.

### **Electronic Email**

Users of school electronic mail systems should not consider electronic communication to be either private or secure; such communications are subject to review by authorized School personnel and may be subject to review by the public under the Public Records Act. Messages relating to or in support of illegal activities must be reported to appropriate authorities. Other conditions for use include, but are not limited to:

- Individuals are to identify themselves accurately and honestly in e-mail communications.
- E-mail account names and/or addresses may not be altered to impersonate another individual or to create a false identity.
- The School retains the copyright to any material deemed to be School data. Use of school data sent as e-mail messages or as enclosures will be in accordance with copyright law and School standards.

### **Access**

Students, parents, and affiliated community members are reminded that the School's various electronic communications systems, including, but not limited to, its electronic devices, computers, telephones, email accounts, video conference, voice mail, facsimiles, internal and external networks, computers, cell phones, smart phones, iPads, tablets, and other similar devices, are the property of the School. All communications and information transmitted by, received from, or stored in these systems are considered School records and are property of the school.

As a result, the School may periodically monitor its students', parents', and affiliated community members' use of these electronic communication systems, including social media activities, without prior consent or notification. The School may monitor such activities randomly, periodically, and/or in

situations when there is reason to believe that someone associated with the School has engaged in a violation of this, or any other, School policy. As a result, students, parents and affiliated community members do not have a reasonable expectation of privacy in their use of or access to the School's various electronic communications systems.

### **Security**

Security on any computer system is a high priority, especially in a system with many users. If any user identifies a security problem with School systems, he/she must notify an administrator either in person or in writing, or via the network. Users should not demonstrate the problem to other users. Any user identified as a security risk or having a history of problems with other computer systems may be denied network access. Violations include, but are not limited to:

- Illicitly gaining entry, or "hacking" into a computer system or obtaining account passwords.
- Intentionally creating or distributing a computer virus.
- Using School systems or equipment to knowingly disable or overload any computer system or network or to circumvent the security of a computer system.
- Knowingly bypassing a School "firewall" used for blocking inappropriate internet sites and for security screening.

### **Discipline**

Students who are in violation of this Social Media Policy may result in disciplinary action, up to and including immediate suspension.

Parents who are in violation of this Social Media Policy may be prohibited from using school equipment or permanently removed from the School's social media network.

### **Retaliation Is Prohibited**

The School prohibits retaliation against any student, school employee, affiliated community member and/or parent for reporting a possible violation of this policy or for cooperating in an investigation of a potential violation of this policy. Any student, parent or affiliated community member who retaliates against another student, parent, affiliated community member and/or employee for reporting a possible violation of this policy or for cooperating in an investigation will be subject to disciplinary action, up to and including suspension and/or criminal charges.

### **Questions**

Questions about a particular social media activity or use of any computer, electronic device, email or communication over the School network that may involve or implicate the School, or that may violate this policy, shall be directed to School Administration.

Social media and the internet is in a state of constant evolution, and the School recognizes that there will likely be events or issues that are not addressed in these guidelines. Thus, each student, parent and affiliated community member is responsible for using good judgment and seeking clarification or authorization prior to engaging in social media activities that may implicate this policy.



A California Public School

Agenda Item# IVA

**Board Meeting Date:** April 20, 2018

**Subject:** Curriculum Design Team (CDT)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action

**Committee:** Campos, de Luna, Conant, Jáuregui, Suárez, Bacsafrá, Bersola, de León

**Information:** The committee met on April 5, 2018 to address the following agenda items:

- Math Olympiad: Beast Academy
- Academic Intervention
- Professional Development: Next Generation Science Standards, June Professional Development
- School Climate Committee Update
- Charter Renewal & LCAP
- Report Cards, Progress Reports and Grade Reporting

**Estimated Time of Presentation:** 5 min.  
**Submitted By:** School Leadership  
**Date:** 4.16.18

**Pertinent Pages in**  
 ( ) Charter, pages \_\_\_\_\_  
 ( ) MOU, pages \_\_\_\_\_



A California Public School

Agenda Artículo# IVA

**Fecha de la Reunión:** 20 de abril, 2018

**Tema:** Comité de Diseño Curricular

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: \_\_\_\_\_)
- Conferencia/Acción
- Acción

**Comité:** Campos, de Luna, Conant, Jáuregui, Suárez, Bacsafra, Bersola, de León

**Información:**

El comité se reunió el 5 de abril para discutir los siguientes temas:

- Olimpiadas matemáticos: Beast Academy
- Intervenciones académicas
- Desarrollo Profesional: NGSS y Desarrollo Profesional para junio
- Reporte del Comité de Clima Escolar
- Renovación del Charter/LCAP
- Boletas de progreso, boletas de calificaciones, reportando calificaciones

**Tiempo estimado para la presentación:** 5 min.  
**Entregado por:** liderazgo escolar  
**Fecha:** 4.16.18

**Páginas pertinentes en:**  
( ) La constitución, páginas \_\_\_\_\_  
( ) MOU, páginas \_\_\_\_\_





A California Public School

Agenda Item# IVB

**Board Meeting Date:** April 20, 2018

**Subject:** Academic Directors Evaluation

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action

**Academic Director Evaluation Committee:** Erandi Zamora and Jennifer Bacsafra

**Information:** Academic Director Evaluation Process

1. AD is completing self-evaluation, using same format and job description as 2016-2017 AD Goals 2017-18:
  - Reader's and Writer's Workshop Implementation and Data Collection to promote Academic Progress (Domain 1)
  - Classroom Visitations: increase percentage of visits to classrooms by AD, as well as other instructional experts at LAS (Domain 2)
  - Continue the implementation of initiatives focused on improving School Climate and Academic Progress such as SEL, MTSS, PBIS, RJ (Domain 4 and others)
  - Increase parent communication via school newsletters, email/phone messaging, parent meetings, school events, etc... (Domains 5 and 6)
2. Committee will use the same survey questions as 2017-18 year
3. Survey data will be obtained and tabulated through traditional school survey evaluation process
4. By end of May/June student, staff, and parent surveys are completed
5. By end of May/June Director's Evaluation Committee completes AD evaluation
6. Director's Evaluation Committee presents AD evaluation to Board at June 2018 board meeting

The Director's Evaluation Committee plans to update the Academic Director Evaluation process/tools for utility and effectiveness at the time the job description is revised.

**Recommendation:** None at this time

**Estimated Time of Presentation:** 5 min.  
**Submitted By:** J. Bacsafra  
**Date:** 4.16.18

**Pertinent Pages in**  
 ( ) Charter, pages \_\_\_\_\_  
 ( ) MOU, pages \_\_\_\_\_



A California Public School

Agenda Artículo# IVB

**Fecha de la Reunión:** 20 de abril, 2018

**Tema:** Evaluación del Director Académico

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: \_\_\_\_\_)
- Conferencia/Acción
- Acción

**Comité de Evaluación del Director Académico:** Erandi Zamora y Jennifer Bacsafra

**Información:** El proceso de evaluación del Director Académico

1. AD está completando la autoevaluación, utilizando el mismo formato y la descripción del trabajo como 2016-2017  
 Objetivos AD 2017-18:

- Implementación del Taller de Escritores y Lectores y recopilación de datos para promover el progreso académico (Dominio 1)
- Visitas al salón de clases: aumentar el porcentaje de visitas a los salones por parte de AD, así como otros expertos de instrucción en LAS (dominio 2)
- Continuar la implementación de iniciativas enfocadas en mejorar el clima escolar y el progreso académico, como SEL, MTSS, PBIS, RJ (dominio 4 y otros)
- Aumentar la comunicación entre los padres a través de boletines escolares, correos electrónicos / mensajes telefónicos, reuniones con padres, eventos escolares, etc. (Dominios 5 y 6)

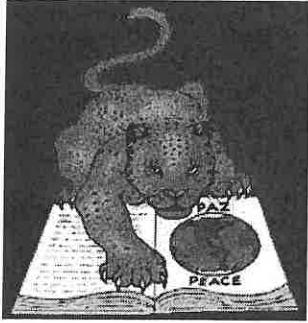
2. El comité usará las mismas preguntas de la encuesta como 2017-18 año
3. Los datos de la encuesta se obtendrán y tabularán a través del proceso de evaluación de la encuesta escolar tradicional
4. Para finales de mayo / junio, se completan las encuestas de estudiantes, personal y padres
5. Para finales de mayo / junio, el Comité de Evaluación del Director completa la evaluación AD
6. El Comité de Evaluación del Director presenta la evaluación de AD a la Junta en la reunión de la junta de junio de 2018

El Comité de Evaluación del Director planea actualizar el proceso / las herramientas de Evaluación del Director Académico para la utilidad y eficacia en el momento en que se revisa la descripción del puesto.

**Recomendación:** ninguna en este momento

**Tiempo estimado para la presentación:** 5 min.  
**Entregado por:** J. Bacsafra  
**Fecha:** 4.16.18

**Páginas pertinentes en:**  
 ( ) La constitución, páginas \_\_\_\_\_  
 ( ) MOU, páginas \_\_\_\_\_



## 2016-17 LAS Family Survey English

1. I am a:

Parent

2. I would recommend this school to other parents

Yes

No

No opinion

\* 3. LAS MISSION #1: Biliteracy

	Strongly Agree	Agree	Disagree	No opinion
I am knowledgeable about the research on biliteracy and dual-immersion programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my child/ren's academic progress in SPANISH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my child/ren's academic progress in ENGLISH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my child/ren's development as a CRITICAL THINKER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my child/ren's development as a CREATIVE THINKER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the "college and career readiness" quality of daily instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 4. MISSION #2 CONFIDENCE and MISSION #3 CRITICAL THINKING

	Strongly Agree	Agree	Disagree	No opinion
I am knowledgeable about Social and Emotional Learning at LAS: recognizing and managing emotions, caring about others, making good decisions and developing positive relationships (i.e. LIFESKILLS, school norms, anti-bullying)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am knowledgeable about LAS Daily Attendance Rate Goal of 95%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am knowledgeable about extracurricular activities at LAS (e.g. clubs, sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 5. MISSION #4: School-Wide

	Strongly Agree	Agree	Disagree	No opinion
I am satisfied with my child/ren's access to a computer or tablet at LAS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my child/ren's access to a safe school and classroom environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with LAS School-Family Communication (e.g. automated phone calls, newsletters, bulletins and websites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 6. In regards to Leadership, the Academic Director:

	Strongly Agree	Agree	Disagree	No opinion
A. The Academic Director is interested in building a quality school which provides quality education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Communicates a clear mission and vision for the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Ensures that there are sufficient resources available to support my child's academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Addresses problems and concerns in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="text"/>			

\* 7. In regards to School Climate, the Academic Director:

	Strongly Agree	Agree	Disagree	No opinion
A. Involves staff, students, and families to promote a safe and healthy learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Is knowledgeable about the student population	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Uses fair disciplinary procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Provides an environment that promotes learning and student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Ensures that I have sufficient opportunities to get involved with the LAS community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

\* 8. In regards to Communication and Professionalism, the Academic Director:

	Strongly Agree	Agree	Disagree	No opinion
A. Communicates effectively with me and makes me feel comfortable contacting him	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Ensures that I am informed about school expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Treats me with courtesy and respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Treats students with courtesy and respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Handles conferences in a professional manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Ensures that I have information about field trips and school events in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Ensures that I can easily access information about my child's grades and academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

9. Additional Feedback & Questions:

## 2016-17 LAS Staff Survey English

1. I am a:

Teacher

Staff

2. I would recommend this school to other parents

Yes

No

No opinion

3. Number of Year(s) at LAS

4. LAS Charter Governance

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
I am knowledgeable of LAS Charter and LCAP goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am knowledgeable of the metrics we have to measure our LAS Charter and LCAP goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in the LAS charter governance (via committee mtg, board mtg, voting, survey completion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### 5. Learning Climate

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
LAS is a supportive learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff and faculty have a positive outlook toward students and their potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school is effective in communicating with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents feel they are an important part of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and staff work to maintain high student morale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. In regards to Leadership, the Academic Director:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
A. Is interested in building a quality school which provides quality education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Communicates a clear mission and vision for the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Maintains open lines of communication with employees and builds high quality working relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Initiates change for the good of students and for the running of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Involves teachers appropriately in decision-making and offers opportunities for leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Makes helpful recommendations to me for improvement of performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Involves teachers/staff in developing the school plan and budget as appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. In regards to School Climate, the Academic Director:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
A. Treats all staff fairly and earns mutual respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Implements and communicates effective practices in school wide behavior management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Builds/maintains desirable morale level among teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Involves staff, students and families to promote a safe and healthy learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. In regards to Organizational Management, the Academic Director:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
A. Establishes and enforces rules and procedures to ensure a safe, secure, efficient and orderly facility and grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Secures, monitors and allocates adequate resources, materials and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Ensures financial integrity of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Uses judgment, creativity, and logical thinking in solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. In regards to Professionalism, the Academic Director:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
A. Visits my classroom/work place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Gives constructive criticism to teachers in private	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Keeps current on educational research and trends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Displays a pleasant disposition and is efficient and effective in action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Works within legal, ethical and professional guidelines to improve student learning and to meet school, district, state, and national requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. FOR TEACHERS ONLY -- LAS MISSION #1: Biliteracy

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
I am knowledgeable about the research on biliteracy and dual-immersion programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to confidently explain to others about Common Core Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am knowledgeable about how to design a college and career readiness curriculum for my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident with my skills to incorporate the use technology in my instruction and assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use my Common Planning Time and Articulation Fridays to plan for instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
I have sufficient time to plan for instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient instructional materials I need to teach lessons effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The adopted curriculum allows me to attain teaching and learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school wide assessment is useful in guiding my instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of staff development provided meets my professional needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content of staff development provided meets my professional needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to expand my professional knowledge (via conferences and specialized trainings) and share with other LAS staff members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

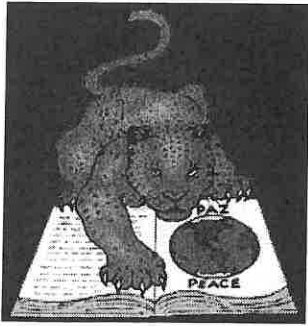
11. FOR TEACHERS ONLY -- MISSION #2 CONFIDENCE and MISSION #3 CRITICAL THINKING

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
I am able to implement a preventative behavior program (i.e. LIFESKILLS) that includes teaching conflict resolution, coping strategies, anger management, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to model and teach Social and Emotional Learning: recognizing and managing emotions, caring about others, making good decisions and developing positive relationships (i.e. LIFESKILLS, school norms, anti-bullying plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I teach multi-culturally relevant course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. FOR TEACHERS ONLY -- MISSION #4: School-Wide

	Strongly Agree	Agree	Disagree	Strongly Disagree	No opinion
I facilitate Parent Workshops on Common Core State Standards (CCSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I maintain a visually organized, safe and classroom environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I maintain a consistent means of School-Family Communication (e.g. automated phone calls, newsletters, bulletins and websites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Additional Feedback & Questions:



## 2016-17 LAS Student Survey

1. What grade are you in?

¿En qué grado estás?

- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th

2. It is important to me to learn to read and write in Spanish.

Es importante aprender a escribir y leer en español.

- Yes/Sí
- No/No

3. It is important to me to learn to read and write in English.

Es importante aprender a escribir y leer en inglés.

- Yes/Sí
- No/No

4. I am often encouraged to be a critical thinker.  
Frecuentemente me anima a ser un/a pensador/a crítico/a.

Yes/Sí

No/No

5. I am often encouraged to be a creative thinker.  
Frecuentemente me anima a ser un/a pensador/a creativo/a.

Yes/Sí

No/No

6. I study interesting things at school.  
Estudio cosas interesantes en la escuela.

Yes/Sí

No/No

7. I learn something new every day.  
Aprendo algo nuevo todos los días.

Yes/Sí

No/No

8. Teachers respect me.  
Los maestros me respetan.

Yes/Sí

No/No

9. Students respect teachers.  
Los estudiantes respetan a los maestros.

Yes/Sí

No/No

10. At school, we have strict rules against bullying.  
En la escuela, tenemos reglas estrictas sobre el acoso.

Yes/Sí

No/No



11. I feel like a member of the school community.  
Siento que soy miembro de la comunidad escolar.

- Yes/Sí  
 No/No

12. I feel safe at school.  
Me siento seguro/a en la escuela.

- Yes/Sí  
 No/No

13. I like my school.  
Me gusta mi escuela.

- Yes/Sí  
 No/No

14. Our school rules are fair.  
Las reglas de nuestra escuela son justas.

- Yes/Sí  
 No/No

15. All students are treated the same when they break the rules.  
Cuando quiebran las reglas de la escuela, todos los estudiantes son tratados de manera justa.

- Yes/Sí  
 No/No

16. If I were being bullied, I would tell an adult at school.  
Si alguien me estuviera acosando, le diría a un adulto en la escuela.

- Yes/Sí  
 No/No

17. Students try to stop bullying when it happens.  
Los estudiantes tratan de parar el acoso cuando sucede.

- Yes/Sí  
 No/No

18. I like the books at my school.

A mí me gustan los libros de mi escuela.

Yes/Sí

No/No

19. We use computers as a tool for learning.

Utilizamos computadoras como una herramienta del aprendizaje.

Yes/Sí

No/No

20. My school is clean.

Mi escuela está limpia.

Yes/Sí

No/No

21. People work together at my school.

En mi escuela hay colaboración entre personas.

Yes/Sí

No/No

22. I am often encouraged to collaborate and communicate with others.

Frecuentemente me anima a colaborar y comunicar con otros.

Yes/Sí

No/No

23. My teachers talk to my parents.

My maestros hablan con mis padres.

Yes/Sí

No/No

24. My teachers help me learn.

Mis maestros me ayudan a aprender.

Yes/Sí

No/No

25. I get help from teachers and staff when I have trouble with a subject.

Yo recibo ayuda de los maestros y el personal cuando tengo problemas con una materia.

Yes/Sí

No/No

26. I feel like my Spanish reading, writing, and speaking skills are improving.

Yo siento que mi lectura, escritura y habla es español están mejorando.

Yes/Sí

No/No

27. I feel like my English reading, writing, and speaking skills are improving.

Yo siento que mi lectura, escritura y habla en ingles están mejorando.

Yes/Sí

No/No

28. I feel challenged in my subjects/classes/lessons.

Yo me siento desafiado en mis materias/clases/lecciones.

Yes/Sí

No/No

29. Additional Comments

Comentario Adicional